
S C H O O L
DISTRICT

113A

LE MONT - B R O M B E R E K

Hybrid Learning 2020-2021

Updated September 9, 2020

16100 127th Street

Lemont, IL 60439

630-257-2286

sd113a.org

If you had previously chosen remote learning or in-person we are assuming that is still your choice, unless you let us know otherwise. If you would like to change please [complete this brief survey](#) by September 13th to let us know how your child will be attending.

Full Time Hybrid Learning - Length of Day For In-Person Learning

When students are present, they will follow the regular full day schedule outlined below.

Oakwood Hours

- **Half Day Early Childhood and Kindergarten Programs:**
 - AM Section: 8:45 a.m. - 11:15 a.m.
 - PM Section: 12:45 p.m. - 3:15 p.m.
- **First - Second Grade:** 8:45 a.m. - 3:15 p.m.

River Valley Hours

- **Third - Fifth Grade:** 8:45 a.m. - 3:15 p.m.

Old Quarry Hours

- **Sixth - Eighth Grade:** 7:30 a.m. - 2:30 p.m.

K-8 Hybrid Schedule

The Hybrid learning Schedule will begin on Monday, September 28, 2020 with Cohort B attendees.

Cohort Assignments will be provided to families on **Monday September 21, 2020** and additional schedule information will be shared from your building principal and classroom teachers. Siblings will be assigned to the same cohort across all three schools.

Monday (Alternates)	Tuesday	Wednesday	Thursday	Friday
Attendees: Cohort B	Attendees: Cohort A	Attendees: Cohort B	Attendees: Cohort A	Attendees: Cohort B
Monday (Alternates)	Tuesday	Wednesday	Thursday	Friday
Attendees: Cohort A	Attendees: Cohort A	Attendees: Cohort B	Attendees: Cohort A	Attendees: Cohort B

If you qualify for transportation in the district, your child's previous assigned bus number and pick up stops will remain the same. However, it is likely that the pick up and drop off time will change and be adjusted accordingly. Information will be communicated from the transportation department. Feel free to contact Pat Crean pcrean@sd113a.org 630-257-2286 x 2803 with any questions.

Self-Certification

Parents must self-certify that their child is symptom free each day before attending school in person or before getting on the bus through their Skyward Family Access account online or through the app. [Here is a quick tutorial for assistance.](#)

In-Person (synchronous live teacher driven instruction)

When students are present, they will participate in learning facilitated by the classroom teacher following appropriate CDC and IDPH guidelines. Students will learn in their classroom, eat lunch, take masks breaks, and participate in Specials/Encore and PE when physically present at school.

At Home (asynchronous independent learning)

When students are not present, they will participate in one virtual meeting each morning with their K-5 classroom teacher or 6-8 advisory teacher for classroom community building through a class meeting. Teachers will use this time to review the previous week of learning and set expectations for the upcoming week while also building classroom community through social-emotional lessons and activities.

After the morning meeting, students will participate in asynchronous learning activities. These assigned tasks will be expected to be completed independently and include a continuation of the curriculum taught from the classroom teacher. Activities can include the following: self paced learning videos, digital subscriptions, independent reading, math problem solving, writing, etc.

The independent learning activities can be completed on your family schedule to provide more flexibility. Should questions arise you may email your child's teacher but please be aware that the classroom teacher will be responsible for the in-person learning for the other half of the class and responses may be delayed. Students will bring their completed work to class during the next in-person learning day to receive feedback, check their progress, and continue with the course scope and sequence.

Remote/Virtual Learning Model for families that OPT-OUT of Hybrid:

For parents who previously selected remote learning and opt out of in-person hybrid learning, virtual learning is an option. Remote/Virtual learning will consist of five hours of learning via synchronous and asynchronous instruction. There will be some changes to remote learning as we move forward, but we are committed to providing the 5 hours of daily instruction (2.5 synchronous and 2.5 asynchronous) as recommended by ISBE.

Learning standards will be the same as those utilized for the K-8 hybrid model and will ensure rigorous instruction. A variety of learning platforms such as Google Classroom, SeeSaw, Raz Kids, Zearn, etc. will continue to be utilized to deliver instruction remotely.

K-5 students will continue to be assigned to their classroom teacher and participate in the daily classroom meeting virtually. However, live core instruction in ELA and Math will be provided by another certified District 113A remote learning teacher. Science and Social Studies learning opportunities will be incorporated into ELA and independent activities will be provided. Student grades will be recorded in the student's homeroom grade book and monitored throughout the delivery of instruction.

6-8 students will continue to meet with their advisory teacher on a daily basis, however, middle school remote learning students may or may not continue to receive instruction from teachers on their team. Daily live core instruction will be provided by a certified District 113A teacher that your child may or may not have received instruction from during remote learning.

The remote learning program will not offer live virtual Specials/Encore or PE courses.

Right at School

Right At School will offer before and after school programming, along with kindergarten wrap and preschool programs to students in the Lemont-Bromberek Combined School District starting again on September 28.

For families needing before, after and/or kindergarten wrap, registration will be open on September 21. Students will be able to attend programs on the days that they are in school (example: if you are an A day student, you can attend our programs on A days). We encourage families in before and after school as well as kindergarten wrap to please enroll by September 23rd. This will allow Right at School to prepare for student cohorts. For preschool families, registration will be open on September 15. We encourage families to enroll as soon as possible as space will be limited.

If you were previously enrolled in Right At School, you will need to re enroll your student(s) in their program and select a schedule matching your assigned school day schedule.

If you have any questions, please reach out to Kealy Schroeder, Senior Area Manager, at Kealy.schroeder@rightatschool.com or 630-864-7406.

Hybrid Learning Commitments

The following plan will be implemented when the district is open for in-person learning. During the hybrid learning model, half of the students will be present for live in-person instruction, lowering the number of students physically present in each classroom to maintain social distancing and allowing the schools to manage contact tracing, symptom evaluation, and other requirements. Students will receive a schedule that outlines their in-person attendance that includes in-person learning two days a week and one alternating day of in-person learning every other Monday. Independent assignments and asynchronous instruction will be available when students are not physically present in schools.

A focal point of the implementation of hybrid learning is to maintain high-quality instruction while providing collaborative opportunities amongst students and staff to promote active participation, target instruction, feedback, and empower independence in student learning. The hybrid learning model schedule allows for embedded student services support and social-emotional learning experiences that promote a classroom community.

At K-5, students in the hybrid learning plan will be assigned to the same classroom teachers they have been working with this year unless there are extenuating circumstances. At 6-8, students will be assigned to the same team of core content teachers they have been working with this year, but may have a different advisory teacher.

In hybrid learning, students will....

- follow an alternating in-person schedule that closely resembles the school day.
- remain with their assigned classroom cohort with limited rotation throughout the building.
- participate in a daily synchronous class meeting/advisory each day of the week.
- participate in asynchronous instruction that the teachers have assigned and work independently throughout the day when students are not in person.

- continue to have access to a district-issued device, digital tools, and needed materials.
- continue to receive individual feedback from teachers and grades will be given.
- participate in specials and physical education sessions throughout the week.
- be required to wear masks during in-person learning.

Staffing

- Students are assigned to a District 113A teacher(s) that will teach and facilitate in-person learning environment from District 113A schools. Unless there are extenuating circumstances, teachers will be working from their schools and classrooms each day.

Curriculum

- District 113A grade level curriculum.
- PK-5 will focus on ELA/Math and the daily schedule will offer specials for students. Science and Social Studies will be integrated for K-2 students into the literacy instruction. Science and Social Studies learning will occur throughout the week(s) for grades 3-5.
- 6-8 will focus on advisory, four core contents and PE/Encore in the daily schedule.
- Social-emotional learning will be adapted for the hybrid learning environment.
- Core curricular materials (books, etc.) will be provided for students to utilize both in-person and remotely throughout the hybrid learning model.

Lunch/Recess

- Lunch will occur in the classrooms, with the exception of some classrooms that will eat in the cafeteria based on individual student needs.
- Students may bring lunch from home, or a free school lunch will be available to all students through the extended USDA Summer Meal program until the end of December.
- Students on asynchronous learning from home days are also welcome to pick up lunch on days they are not physically present.

Grading/Feedback

- Student work will be assessed and graded.
- Parent teacher conferences are scheduled for November 12th and 13th.

Student Services

- D113A will work with students and families to ensure appropriate learning opportunities for students with specific learning needs (e.g. students with IEPs or English language learners).
- When appropriate, accommodations will be provided and/or modifications may be made by teachers or case managers consistent with the student's IEP goals and identified needs.
- Related service providers will review student needs and determine options for providing related service support.
- Meetings will continue to be held virtually to the greatest extent possible; however, if the parent is not able to participate or is not agreeable, the meeting will be scheduled at another time that is mutually agreeable.
- EL Teachers will continue to support differentiation and modifications as needed.

Attendance

- If your child is sick, please contact the attendance line at 630-257-2286. The office will ask specific information about your child's absence. Please be sure to specify the reason your child is absent and if ill, give as much information as possible.
 - At K-5, teachers will take attendance for the day during the first morning meeting.
 - At 6-8, teachers will take attendance during morning advisory and will monitor attendance and student participation in classroom activities and meetings.
 - In the event that a student is consistently absent or not participating in multiple meetings, parents/guardians will be notified.

Homework

- Asynchronous work time is provided for when students are not physically present and will be considered homework that is required to be completed by the students independently.