Lemont-Bromberek CSD 113A
River Valley School
15425 E 127th St
Lemont, ILLINOIS 60439
GRADES - 3 4 5

Debby Lynch
Email - dlynch@sd113a.org
(630) 257-2286
http://www.sd113a.org

2019

Summative Designation - Commendable
Student Group - All Students
Title I Status - Targeted Assistance Title I Program

EBF District Funding Tier - 3
Financial capacity to meet expectations - 97.6 %
State Senate District - 41
State House District - 082

State and federal laws require public school districts to release report cards to the public each year.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. To view an interactive display of Report Card data, visit www.IllinoisReportCard.com.

The federal Every Student Succeeds Act requires states to provide every school a summative designation. Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary, Commendable, Targeted Support for Underperforming Group(s), and Comprehensive Support for Lowest-Performing Schools. Schools that receive a designation of Underperforming or Lowest-Performing receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and environment determine a school's designation. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the 2019 Glossary of Terms.

STUDENTS

STUDENT ENROLLMENT

	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	English Learners	Low Income	Homeless
School	713	615	6	59	31	*	*	2	131	75	120	4
		86.3%	0.8%	8.3%	4.3%	*	*	0.3%	18.4%	10.5%	16.8%	0.6%
District	2,279	1,956	20	166	119	*	4	14	451	199	326	9
		85.8%	0.9%	7.3%	5.2%	*	0.2%	0.6%	19.8%	8.7%	14.3%	0.4%
State	1,984,519	944,451	331,838	523,306	102,113	2,061	5,067	75,683	364,698	241,093	968,570	39,579
		47.6%	16.7%	26.4%	5.1%	0.1%	0.3%	3.8%	18.4%	12.1%	48.8%	2.0%

Student Enrollment is based on Serving School.
Children with Disabilities are those students eligible to receive special education services through an IEP or support through a 504 plan.
English Learners are students eligible for transitional bilingual programs.
Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.
Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE

	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	4.7%	4.6%	*	7.6%	3.4%	*	*	*	4.9%	6.1%	5.4%	8.6%
District	6.2%	6.1%	6.8%	8.3%	4.2%	*	*	*	11.7%	14.4%	9.7%	12.1%
State	17.5%	12.8%	30.9%	19.5%	8.7%	17.6%	23.6%	19.7%	25.4%	26.3%	17.2%	25.4%

STUDENT MOBILITY RATE

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	2.4%	1.6%	3.2%	1.4%	*	10.0%	6.5%	*	*	*	4.5%	6.6%	5.2%	5.7%
District	2.6%	2.4%	2.8%	2.2%	5.0%	6.0%	4.5%	*	*	0.0%	4.2%	6.3%	8.1%	6.1%
State	7.1%	7.5%	6.7%	4.7%	14.0%	6.7%	6.6%	8.8%	10.3%	8.3%	8.7%	9.6%	8.4%	9.7%

Students with IEPs are those eligible to receive special education services.

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS	Number of Days
School	174
District	174
State	175

% of 8TH GRADERS PASSING ALGEBRA I	
School	*
District	23.6%
State	30.6%

STUDENT-TO-STAFF RATIOS	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	23.0	*	10.7	227.9
State	18.4	19.0	10.4	172.5

HEALTH AND WELLNESS (days per week)	
School	5.0
District	5.0
State	3.7

AVERAGE CLASS SIZE (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	25.6	27.3	25.5	*	*	*	*	26.2
District	20.7	25.8	25.7	25.6	27.3	25.5	27.2	26.0	25.8	*	25.8
State	21.5	21.3	21.6	22.0	22.4	23.0	23.2	22.8	22.6	21.7	21.9

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)

	Mathematics			Science			English/Language Arts			Social Science		
Grades	3	6	8	3	6	8	3	6	8	3	6	8
School	75	1	1	20	1	1	160	1	1	20	1	1
District	75	57	57	20	57	57	160	57	57	20	57	57
State	90	48	46	30	48	46	150	96	92	30	48	46

TEACHER INFORMATION (Full-Time Equivalents)

	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
District	129	11.7%	88.3%	98.5%	*	*	0.8%	*	*	0.7%	*
State	130,754	23.2%	76.8%	82.6%	5.9%	6.7%	1.6%	0.1%	0.2%	0.8%	2.2%

TEACHER INFORMATION (Experience)

	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	13.6	35.0%	65.0%
State	13.2	38.9%	60.6%

TEACHER RETENTION RATE	
School	93.3%
District	91.9%
State	85.7%

TEACHER ATTENDANCE RATE	
School	--
District	82.8%
State	73.5%

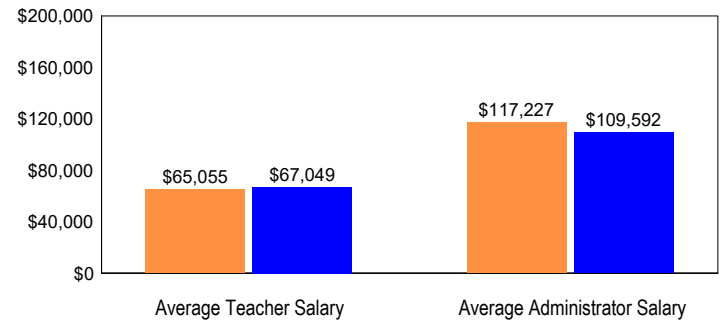
TEACHER EVALUATION RATE	
School	--
District	100.0%
State	97.2%

PRINCIPAL TURNOVER (Count)	
School	1.0
District	2.0
State	2.0

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

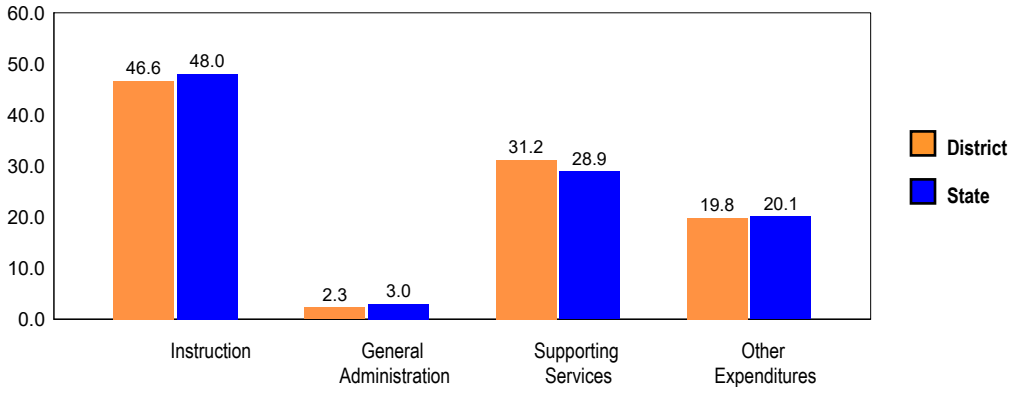
SCHOOL DISTRICT FINANCES

AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2017-18 (Percentages)



REVENUE BY SOURCE 2017-18

	District	District %	State %
Local Property Taxes	$25,263,361	83.1%	60.6%
Other Local Funding	$2,088,525	6.9%	5.4%
Evidence-Based Funding	$1,478,590	4.9%	20.9%
Other State Funding	$518,670	1.7%	6.0%
Federal Funding	$1,035,107	3.4%	7.1%
TOTAL	$30,384,253		

EXPENDITURE BY FUND 2017-18

	District	District %	State %
Education	$19,380,085	66.9%	70.5%
Operations & Maintenance	$2,334,672	8.1%	7.1%
Transportation	$1,171,947	4.0%	3.9%
Debt Service	$4,448,222	15.3%	9.8%
Tort	$0	0.0%	1.2%
Municipal Retirement/ Social Security	$681,219	2.4%	2.0%
Fire Prevention & Safety	$0	0.0%	0.5%
Capital Projects	$962,790	3.3%	4.9%
TOTAL	$28,978,935		

OTHER FINANCIAL INDICATORS

	2016 Equalized Assessed Valuation per Pupil	2016 Total School Tax Rate per $100	2017-18 Instructional Expenditure per Pupil	2017-18 Operating Expenditure per Pupil
District	$548,286	2.38	$7,144	$12,899
State	**	**	$8,172	$13,764

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per $100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SCHOOL-LEVEL FINANCES

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with school year 2018-19. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district-centralized expenditures. These data are self-reported and may differ from Annual Financial Report data. For more information, visit www.isbe.net/site-based.

For Site-Based Expenditure Reporting, enrollment numbers display the average of the enrolled student count on October 1 and March 1 of the reporting year, including all children aged 3 through 21 in grades prekindergarten through 12 served by the LEA or placed in another educational institution by the LEA. Note that students attending only part of each day are counted as proportional students in the count, which may lead to decimal places in the enrollment number.

		Site-Level Per-Pupil Expenditures			District Centralized Per-Pupil Expenditures			Total Per-Pupil Expenditures				
	Enrollment	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Federal	State/Local	Subtotal	Exclusions	Total Expenditures
School	717.50	$65	$4,741	$4,806	$261	$5,697	$5,958	$326	$10,438	$10,764		
District	2,147.55	$73	$5,244	$5,317	$254	$5,770	$6,024	$327	$11,014	$11,341	$5,671,788	$30,027,624

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ACADEMIC PERFORMANCE - ASSESSMENTS

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for English language arts (ELA), mathematics, and science. Each state may also have a general assessment for the majority of its students, and an alternate assessment for the one percent of students with the most significant cognitive disabilities. ESSA also requires that English Learners be assessed in four domains (reading, writing, speaking and listening) each year until they reach proficiency. Results are presented both by subject (all tests combined) and then by individual test.

ELA PARTICIPATION - ALL TESTS (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	709	378	331	618	*	53	29	*	*	*	129	88	75	118
	99.7%	99.7%	99.7%	99.8%	*	100.0%	96.7%	*	*	*	99.2%	98.9%	100.0%	100.0%
District	1,518	802	716	1,307	13	123	72	*	*	*	278	171	93	228
	99.1%	98.6%	99.6%	99.0%	100.0%	100.0%	98.6%	*	*	*	97.2%	96.1%	98.9%	98.7%
State	1,010,618	516,708	493,910	478,905	168,549	271,587	51,523	1,052	2,507	36,495	182,538	150,559	116,294	508,337
	98.5%	98.5%	98.6%	98.7%	97.6%	98.7%	99.2%	98.0%	97.9%	98.3%	97.1%	97.0%	99.0%	98.5%

MATH PARTICIPATION - ALL TESTS (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	709	378	331	618	*	53	29	*	*	*	129	88	75	118
	99.7%	99.7%	99.7%	99.8%	*	100.0%	96.7%	*	*	*	99.2%	98.9%	100.0%	100.0%
District	1,518	802	716	1,307	13	123	72	*	*	*	278	171	93	227
	99.1%	98.6%	99.6%	99.0%	100.0%	100.0%	98.6%	*	*	*	97.2%	96.1%	98.9%	98.3%
State	1,008,807	515,735	493,072	478,184	168,075	271,084	51,471	1,049	2,507	36,437	181,886	150,031	116,086	507,352
	98.4%	98.3%	98.5%	98.7%	97.4%	98.5%	99.2%	97.9%	97.9%	98.2%	96.8%	96.7%	98.8%	98.3%

SCIENCE PARTICIPATION - ALL TESTS (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	232	121	111	199	*	21	*	*	*	*	45	31	23	41
	99.6%	99.2%	100.0%	100.0%	*	100.0%	*	*	*	*	97.8%	96.9%	100.0%	100.0%
District	514	269	245	440	*	47	21	*	*	*	100	59	27	83
	99.2%	98.5%	100.0%	99.3%	*	100.0%	95.5%	*	*	*	96.2%	93.7%	96.4%	100.0%
State	430,766	219,803	210,963	205,348	68,167	117,463	22,314	453	1,133	15,888	74,904	60,163	40,285	208,470
	96.1%	95.9%	96.4%	97.1%	93.1%	96.2%	97.2%	95.2%	95.5%	95.9%	93.6%	93.0%	96.1%	95.2%

NUMBER AND PERCENTAGE OF ENGLISH LEARNERS EXEMPTED FROM ASSESSMENT

No English Learners are exempted from assessment, including those who are newly arrived in the U.S. Previously, states could exempt newly arrived English Learners from ELA testing only. Under ESSA, states have flexibility in how they test and use scores from newly arrived English Learners. Per the approved Illinois ESSA State Plan, “Illinois will assess newly arrived ELs, enrolled in their first year in U.S. schools, in grades 3-12 in academic content areas: English language arts, mathematics, and science. Data from the first-year assessments will not be included in accountability determinations, but serve solely for baseline purposes."

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

IAR ELA PARTICIPATION (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	700	372	328	613	*	51	28	*	*	*	120	79	71	116
	99.7%	99.7%	99.7%	99.8%	*	100.0%	96.6%	*	*	*	99.2%	98.8%	100.0%	100.0%
District	1,506	794	712	1,300	12	120	71	*	*	*	266	159	89	224
	99.1%	98.6%	99.6%	99.0%	100.0%	100.0%	98.6%	*	*	*	97.1%	95.8%	98.9%	98.7%
State	858,263	438,255	420,008	403,342	143,785	232,553	43,766	888	2,117	31,812	148,984	122,671	106,434	441,034
	98.8%	98.8%	98.8%	98.9%	98.5%	99.0%	99.3%	98.2%	98.6%	98.5%	97.8%	98.0%	99.3%	99.0%

IAR MATH PARTICIPATION (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	700	372	328	613	*	51	28	*	*	*	120	79	71	116
	99.7%	99.7%	99.7%	99.8%	*	100.0%	96.6%	*	*	*	99.2%	98.8%	100.0%	100.0%
District	1,506	794	712	1,300	12	120	71	*	*	*	266	159	89	223
	99.1%	98.6%	99.6%	99.0%	100.0%	100.0%	98.6%	*	*	*	97.1%	95.8%	98.9%	98.2%
State	856,463	437,288	419,175	402,630	143,311	232,053	43,715	885	2,117	31,752	148,343	122,154	106,229	440,054
	98.7%	98.7%	98.7%	98.8%	98.2%	98.8%	99.3%	98.1%	98.6%	98.4%	97.5%	97.6%	99.2%	98.8%

SAT ELA PARTICIPATION (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

SAT MATH PARTICIPATION (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	141,124	71,035	70,089	70,819	22,225	36,048	7,212	153	362	4,305	22,372	16,706	7,285	60,546
	97.4%	97.0%	97.9%	98.7%	93.9%	96.9%	99.1%	96.8%	94.8%	97.4%	95.7%	94.9%	95.6%	95.9%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM-AA ELA PARTICIPATION (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	12	*	*	*	*	*	*	*	*	*	12	12	*	*
	100.0%	*	*	*	*	*	*	*	*	*	100.0%	100.0%	*	*
State	11,237	7,420	3,817	4,745	2,544	2,986	545	11	28	378	11,188	11,188	2,575	6,762
	90.4%	90.2%	90.6%	90.6%	86.8%	92.8%	92.1%	91.7%	84.8%	92.4%	90.6%	90.6%	95.3%	89.8%

DLM-AA MATH PARTICIPATION (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	12	*	*	*	*	*	*	*	*	*	12	12	*	*
	100.0%	*	*	*	*	*	*	*	*	*	100.0%	100.0%	*	*
State	11,225	7,414	3,811	4,736	2,543	2,983	544	11	28	380	11,176	11,176	2,572	6,756
	90.3%	90.2%	90.5%	90.4%	86.8%	92.7%	91.9%	91.7%	84.8%	92.9%	90.5%	90.5%	95.2%	89.7%

DLM-AA SCIENCE PARTICIPATION (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*	*
State	4,731	3,136	1,595	2,031	1,114	1,210	218	1	12	145	4,715	4,715	971	2,763
	90.2%	90.1%	90.3%	89.1%	88.9%	93.2%	91.2%	50.0%	100.0%	88.4%	90.3%	90.3%	93.8%	89.7%

ISA PARTICIPATION (Demographics)

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Children with Disabilities	Students with IEPs	English Learners	Low Income
School	229	119	110	197	*	21	*	*	*	*	42	28	21	40
	99.6%	99.2%	100.0%	100.0%	*	100.0%	*	*	*	*	97.7%	96.6%	100.0%	100.0%
District	511	267	244	438	*	47	21	*	*	*	97	56	25	82
	99.2%	98.5%	100.0%	99.3%	*	100.0%	95.5%	*	*	*	96.0%	93.3%	96.2%	100.0%
State	426,055	216,678	209,377	203,326	67,060	116,257	22,096	452	1,121	15,743	70,208	55,467	39,317	205,716
	96.2%	96.0%	96.4%	97.2%	93.2%	96.2%	97.3%	95.4%	95.5%	95.9%	93.7%	93.1%	96.1%	95.2%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ELA PROFICIENCY - ALL TESTS (Demographics)

	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	354	160	194	313	*	19	18	*	*	*
	49.9%	42.3%	58.6%	50.6%	*	35.8%	62.1%	*	*	*
District	807	358	449	704	6	47	49	*	*	*
	53.2%	44.6%	62.7%	53.9%	46.2%	38.2%	68.1%	*	*	*
State	377,587	163,770	213,817	228,572	29,904	69,545	33,646	482	765	14,673
	37.4%	31.7%	43.3%	47.7%	17.7%	25.6%	65.3%	45.8%	30.5%	40.2%

ELA PROFICIENCY - ALL TESTS (Demographics Continued)

	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	32	14	10	45	*	*	*	*
	24.8%	15.9%	13.3%	38.1%	*	*	*	*
District	70	20	12	85	*	*	*	*
	25.2%	11.7%	12.9%	37.3%	*	*	*	*
State	26,497	13,800	11,554	114,925	2,872	12	681	2,664
	14.5%	9.2%	9.9%	22.6%	13.9%	7.2%	14.2%	38.3%

MATH PROFICIENCY - ALL TESTS (Demographics)

	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	384	216	168	343	*	17	21	*	*	*
	54.2%	57.1%	50.8%	55.5%	*	32.1%	72.4%	*	*	*
District	768	421	347	674	3	38	51	*	*	*
	50.6%	52.5%	48.5%	51.6%	23.1%	30.9%	70.8%	*	*	*
State	322,318	165,971	156,347	199,403	19,780	55,245	34,584	427	622	12,257
	32.0%	32.2%	31.7%	41.7%	11.8%	20.4%	67.2%	40.7%	24.8%	33.6%

MATH PROFICIENCY - ALL TESTS (Demographics Continued)

	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	39	22	15	44	*	*	*	*
	30.2%	25.0%	20.0%	37.3%	*	*	*	*
District	73	26	16	78	*	*	*	*
	26.3%	15.2%	17.2%	34.4%	*	*	*	*
State	24,013	12,743	12,865	87,526	1,890	10	484	2,220
	13.2%	8.5%	11.1%	17.3%	9.2%	6.1%	10.2%	32.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SCIENCE PROFICIENCY - ALL TESTS (Demographics)

	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	176	88	88	153	*	15	*	*	*	*
	75.9%	72.7%	79.3%	76.9%	*	71.4%	*	*	*	*
District	370	185	185	318	*	32	18	*	*	*
	72.0%	68.8%	75.5%	72.3%	*	68.1%	85.7%	*	*	*
State	208,012	105,491	102,521	124,967	15,687	42,175	16,053	252	466	8,412
	48.3%	48.0%	48.6%	60.9%	22.5%	35.9%	71.9%	55.6%	41.1%	52.9%

SCIENCE PROFICIENCY - ALL TESTS (Demographics Continued)

	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	24	14	10	26	*	*	*	*
	53.3%	45.2%	43.5%	63.4%	*	*	*	*
District	53	22	10	50	*	*	*	*
	53.0%	36.8%	37.0%	60.2%	*	*	*	*
State	18,427	10,359	6,219	68,664	1,792	10	419	1,364
	24.2%	16.8%	15.4%	32.9%	21.8%	14.5%	22.2%	50.2%

EL PROFICIENCY ON ACCESS

	# ELS	# Tested	% Participation	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	74	74	100.0%	14	18.9%	*	*
District	175	175	100.0%	24	13.7%	5	2.9%
State	216,769	213,935	98.7%	18,468	8.6%	28,216	13.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Illinois Assessment of Readiness (IAR)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for IAR assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 3 - All

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
	School	7.0%	12.6%	27.0%	47.0%	6.5%	4.3%	11.3%	20.9%	55.2%	8.3%
	District	7.0%	12.6%	27.0%	47.0%	6.5%	4.3%	11.3%	20.9%	55.2%	8.3%
	State	22.5%	18.5%	22.7%	32.8%	3.6%	14.5%	20.2%	24.7%	33.0%	7.6%

Grade 3 - Gender

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	8.1%	14.5%	29.0%	43.5%	4.8%	4.8%	11.3%	15.3%	59.7%	8.9%
	District	8.1%	14.5%	29.0%	43.5%	4.8%	4.8%	11.3%	15.3%	59.7%	8.9%
	State	25.4%	19.5%	22.8%	29.8%	2.6%	15.3%	19.2%	24.1%	33.2%	8.1%
Female	School	5.7%	10.4%	24.5%	50.9%	8.5%	3.8%	11.3%	27.4%	50.0%	7.5%
	District	5.7%	10.4%	24.5%	50.9%	8.5%	3.8%	11.3%	27.4%	50.0%	7.5%
	State	19.5%	17.4%	22.6%	35.9%	4.6%	13.8%	21.2%	25.3%	32.8%	7.0%

Grade 3 - Racial/Ethnic Background

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
White	School	7.4%	12.3%	27.6%	45.8%	6.9%	4.9%	10.8%	21.2%	54.2%	8.9%
	District	7.4%	12.3%	27.6%	45.8%	6.9%	4.9%	10.8%	21.2%	54.2%	8.9%
	State	13.8%	16.9%	25.2%	39.9%	4.2%	8.4%	15.2%	25.1%	41.4%	10.0%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	37.0%	21.3%	19.5%	20.6%	1.6%	28.7%	28.3%	23.6%	17.6%	1.8%
Hispanic	School	9.1%	27.3%	9.1%	54.5%	0.0%	0.0%	36.4%	9.1%	54.5%	0.0%
	District	9.1%	27.3%	9.1%	54.5%	0.0%	0.0%	36.4%	9.1%	54.5%	0.0%
	State	31.4%	21.1%	20.9%	24.3%	2.2%	18.3%	26.2%	26.9%	25.4%	3.2%
Asian	School	0.0%	0.0%	35.7%	57.1%	7.1%	0.0%	0.0%	28.6%	64.3%	7.1%
	District	0.0%	0.0%	35.7%	57.1%	7.1%	0.0%	0.0%	28.6%	64.3%	7.1%
	State	9.0%	10.6%	19.3%	50.8%	10.3%	3.7%	8.2%	14.9%	47.4%	25.8%
Native Hawaiian/Pacific Islander											
	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	18.7%	16.5%	18.7%	41.7%	4.3%	12.9%	17.3%	23.0%	36.0%	10.8%
American Indian											
	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	26.9%	21.0%	18.2%	31.8%	2.1%	19.9%	24.1%	25.5%	23.4%	7.0%
Two or More Races											
	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	21.1%	17.1%	23.3%	33.8%	4.7%	14.7%	19.2%	24.1%	32.9%	9.0%

Grade 3 - English Learner

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
	School	28.0%	28.0%	24.0%	12.0%	8.0%	16.0%	28.0%	24.0%	32.0%	0.0%
	District	28.0%	28.0%	24.0%	12.0%	8.0%	16.0%	28.0%	24.0%	32.0%	0.0%
	State	38.9%	23.3%	20.5%	16.6%	0.7%	21.2%	27.9%	27.1%	21.9%	1.8%

Grade 3 - Children with Disabilities

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
	School	28.6%	21.4%	26.2%	23.8%	0.0%	19.0%	31.0%	14.3%	31.0%	4.8%
	District	28.6%	21.4%	26.2%	23.8%	0.0%	19.0%	31.0%	14.3%	31.0%	4.8%
	State	49.2%	19.9%	15.6%	14.3%	1.0%	33.0%	26.3%	20.4%	17.4%	2.9%

Grade 3 - Students with IEPs

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	School	44.4%	18.5%	22.2%	14.8%	0.0%	29.6%	29.6%	11.1%	25.9%	3.7%
	District	44.4%	18.5%	22.2%	14.8%	0.0%	29.6%	29.6%	11.1%	25.9%	3.7%
	State	54.0%	20.2%	14.2%	11.1%	0.5%	36.4%	27.0%	19.6%	14.9%	2.2%
Non-IEP	School	2.0%	11.8%	27.6%	51.2%	7.4%	1.0%	8.9%	22.2%	59.1%	8.9%
	District	2.0%	11.8%	27.6%	51.2%	7.4%	1.0%	8.9%	22.2%	59.1%	8.9%
	State	17.0%	18.2%	24.2%	36.6%	4.1%	10.7%	19.0%	25.6%	36.2%	8.5%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Grade 3 - Economically Disadvantaged

		ELA					Mathematics				
	Levels	**1**	**2**	**3**	**4**	**5**	**1**	**2**	**3**	**4**	**5**
Free/Reduced Price Lunch											
	School	12.5%	18.8%	31.3%	37.5%	0.0%	9.4%	31.3%	12.5%	46.9%	0.0%
	District	12.5%	18.8%	31.3%	37.5%	0.0%	9.4%	31.3%	12.5%	46.9%	0.0%
	State	32.8%	21.9%	21.5%	22.1%	1.6%	22.1%	26.7%	26.0%	22.6%	2.6%
Not Eligible	**School**	6.1%	11.6%	26.3%	48.5%	7.6%	3.5%	8.1%	22.2%	56.6%	9.6%
	District	6.1%	11.6%	26.3%	48.5%	7.6%	3.5%	8.1%	22.2%	56.6%	9.6%
	State	11.3%	14.8%	24.0%	44.3%	5.6%	6.4%	13.0%	23.4%	44.3%	12.9%

Grade 4 - All

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
	School	9.1%	17.8%	27.7%	37.6%	7.9%	4.1%	11.2%	33.5%	46.7%	4.5%
	District	9.1%	17.8%	27.7%	37.6%	7.9%	4.1%	11.2%	33.5%	46.7%	4.5%
	State	17.3%	19.9%	26.0%	29.3%	7.4%	16.7%	21.2%	28.7%	30.5%	3.0%

Grade 4 - Gender

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	11.6%	14.0%	35.7%	35.7%	3.1%	4.7%	8.5%	28.7%	51.2%	7.0%
	District	11.6%	14.0%	35.7%	35.7%	3.1%	4.7%	8.5%	28.7%	51.2%	7.0%
	State	20.3%	21.3%	25.7%	27.2%	5.5%	17.2%	20.4%	27.8%	31.2%	3.4%
Female	School	6.2%	22.1%	18.6%	39.8%	13.3%	3.5%	14.2%	38.9%	41.6%	1.8%
	District	6.2%	22.1%	18.6%	39.8%	13.3%	3.5%	14.2%	38.9%	41.6%	1.8%
	State	14.2%	18.5%	26.3%	31.5%	9.4%	16.1%	22.0%	29.5%	29.7%	2.7%

Grade 4 - Racial/Ethnic Background

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
White	School	7.9%	17.8%	28.5%	37.9%	7.9%	3.7%	8.9%	34.6%	48.1%	4.7%
	District	7.9%	17.8%	28.5%	37.9%	7.9%	3.7%	8.9%	34.6%	48.1%	4.7%
	State	9.9%	15.5%	26.8%	37.4%	10.4%	9.1%	16.5%	30.5%	40.0%	3.9%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	31.0%	27.7%	24.2%	15.3%	1.9%	33.8%	28.8%	24.1%	12.9%	0.5%
Hispanic	School	26.3%	21.1%	21.1%	26.3%	5.3%	10.5%	31.6%	36.8%	21.1%	0.0%
	District	26.3%	21.1%	21.1%	26.3%	5.3%	10.5%	31.6%	36.8%	21.1%	0.0%
	State	23.9%	24.9%	27.0%	21.3%	2.8%	21.4%	27.2%	30.2%	20.4%	0.8%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	6.4%	9.1%	20.7%	42.3%	21.5%	3.7%	8.0%	20.3%	53.7%	14.2%
Native Hawaiian/Pacific Islander											
	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	11.6%	17.0%	25.2%	38.8%	7.5%	8.2%	19.7%	29.3%	38.1%	4.8%
American Indian											
	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	19.5%	24.0%	27.2%	25.1%	4.2%	20.7%	23.4%	27.8%	25.7%	2.4%
Two or More Races											
	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	15.4%	18.8%	25.0%	31.1%	9.6%	16.7%	21.1%	27.2%	31.0%	4.2%

Grade 4 - English Learner

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
	School	30.8%	42.3%	23.1%	3.8%	0.0%	15.4%	15.4%	53.8%	15.4%	0.0%
	District	30.8%	42.3%	23.1%	3.8%	0.0%	15.4%	15.4%	53.8%	15.4%	0.0%
	State	30.6%	28.7%	26.4%	13.6%	0.7%	25.6%	30.4%	29.1%	14.5%	0.3%

Grade 4 - Children with Disabilities

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
	School	25.0%	33.3%	13.9%	27.8%	0.0%	19.4%	19.4%	30.6%	25.0%	5.6%
	District	25.0%	33.3%	13.9%	27.8%	0.0%	19.4%	19.4%	30.6%	25.0%	5.6%
	State	43.8%	25.2%	17.0%	11.9%	2.2%	39.7%	25.6%	19.9%	13.8%	1.0%

Grade 4 - Students with IEPs

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	School	33.3%	37.5%	12.5%	16.7%	0.0%	29.2%	25.0%	20.8%	25.0%	0.0%
	District	33.3%	37.5%	12.5%	16.7%	0.0%	29.2%	25.0%	20.8%	25.0%	0.0%
	State	49.5%	25.7%	14.8%	8.7%	1.3%	44.6%	26.6%	17.9%	10.2%	0.6%
Non-IEP	School	6.4%	15.6%	29.4%	39.9%	8.7%	1.4%	9.6%	34.9%	49.1%	5.0%
	District	6.4%	15.6%	29.4%	39.9%	8.7%	1.4%	9.6%	34.9%	49.1%	5.0%
	State	11.8%	18.9%	28.0%	32.9%	8.5%	11.9%	20.3%	30.5%	33.9%	3.4%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Grade 4 - Economically Disadvantaged

		ELA					Mathematics				
	Levels	**1**	**2**	**3**	**4**	**5**	**1**	**2**	**3**	**4**	**5**
Free/Reduced Price Lunch											
	School	20.5%	20.5%	20.5%	34.1%	4.5%	11.4%	18.2%	29.5%	36.4%	4.5%
	District	20.5%	20.5%	20.5%	34.1%	4.5%	11.4%	18.2%	29.5%	36.4%	4.5%
	State	26.0%	25.8%	26.4%	19.3%	2.5%	25.4%	27.5%	28.4%	17.9%	0.8%
Not Eligible	**School**	6.6%	17.2%	29.3%	38.4%	8.6%	2.5%	9.6%	34.3%	49.0%	4.5%
	District	6.6%	17.2%	29.3%	38.4%	8.6%	2.5%	9.6%	34.3%	49.0%	4.5%
	State	7.8%	13.5%	25.6%	40.2%	12.8%	7.1%	14.3%	28.9%	44.2%	5.5%

Grade 5 - All

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
	School	4.8%	13.6%	28.9%	49.6%	3.1%	1.8%	18.9%	29.8%	41.2%	8.3%
	District	4.8%	13.6%	28.9%	49.6%	3.1%	1.8%	18.9%	29.8%	41.2%	8.3%
	State	13.5%	21.4%	27.3%	34.4%	3.5%	13.5%	29.9%	26.8%	24.9%	4.9%

Grade 5 - Gender

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	School	6.7%	17.6%	33.6%	42.0%	0.0%	0.8%	24.4%	27.7%	39.5%	7.6%
	District	6.7%	17.6%	33.6%	42.0%	0.0%	0.8%	24.4%	27.7%	39.5%	7.6%
	State	16.2%	23.6%	28.1%	30.0%	2.2%	15.0%	29.5%	25.1%	25.0%	5.4%
Female	School	2.8%	9.2%	23.9%	57.8%	6.4%	2.8%	12.8%	32.1%	43.1%	9.2%
	District	2.8%	9.2%	23.9%	57.8%	6.4%	2.8%	12.8%	32.1%	43.1%	9.2%
	State	10.6%	19.2%	26.5%	38.9%	4.8%	12.0%	30.3%	28.5%	24.8%	4.4%

Grade 5 - Racial/Ethnic Background

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
White	School	4.1%	13.3%	28.1%	51.0%	3.6%	1.5%	16.8%	30.1%	42.3%	9.2%
	District	4.1%	13.3%	28.1%	51.0%	3.6%	1.5%	16.8%	30.1%	42.3%	9.2%
	State	7.4%	16.0%	28.1%	43.8%	4.7%	8.1%	23.5%	29.0%	33.2%	6.3%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	25.0%	31.4%	25.8%	17.1%	0.7%	26.7%	41.9%	21.3%	9.4%	0.7%
Hispanic	School	14.3%	19.0%	33.3%	33.3%	0.0%	0.0%	38.1%	28.6%	33.3%	0.0%
	District	14.3%	19.0%	33.3%	33.3%	0.0%	0.0%	38.1%	28.6%	33.3%	0.0%
	State	18.7%	26.9%	28.5%	24.8%	1.2%	16.8%	36.8%	28.0%	16.9%	1.5%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	4.6%	8.8%	18.9%	55.2%	12.5%	3.1%	10.8%	19.4%	43.9%	22.8%
Native Hawaiian/Pacific Islander											
	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	8.7%	20.8%	25.5%	40.9%	4.0%	10.7%	29.5%	24.8%	25.5%	9.4%
American Indian											
	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	13.9%	26.3%	30.1%	27.4%	2.2%	15.3%	35.5%	27.4%	19.6%	2.2%
Two or More Races											
	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	11.0%	20.1%	27.3%	36.7%	4.9%	12.6%	30.2%	25.4%	25.4%	6.5%

Grade 5 - English Learner

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
	School	10.0%	45.0%	30.0%	15.0%	0.0%	15.0%	35.0%	40.0%	10.0%	0.0%
	District	10.0%	45.0%	30.0%	15.0%	0.0%	15.0%	35.0%	40.0%	10.0%	0.0%
	State	31.1%	36.3%	24.7%	7.9%	0.1%	24.6%	46.3%	22.8%	6.1%	0.2%

Grade 5 - Children with Disabilities

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
	School	19.0%	21.4%	33.3%	26.2%	0.0%	7.1%	40.5%	23.8%	28.6%	0.0%
	District	19.0%	21.4%	33.3%	26.2%	0.0%	7.1%	40.5%	23.8%	28.6%	0.0%
	State	38.1%	28.8%	19.1%	13.1%	0.9%	30.7%	39.9%	17.0%	10.7%	1.8%

Grade 5 - Students with IEPs

		ELA					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
IEP	School	28.6%	28.6%	25.0%	17.9%	0.0%	10.7%	50.0%	14.3%	25.0%	0.0%
	District	28.6%	28.6%	25.0%	17.9%	0.0%	10.7%	50.0%	14.3%	25.0%	0.0%
	State	44.3%	30.2%	16.4%	8.6%	0.5%	35.0%	42.2%	14.6%	7.3%	1.0%
Non-IEP	School	1.5%	11.5%	29.5%	54.0%	3.5%	0.5%	14.5%	32.0%	43.5%	9.5%
	District	1.5%	11.5%	29.5%	54.0%	3.5%	0.5%	14.5%	32.0%	43.5%	9.5%
	State	8.2%	19.9%	29.2%	38.8%	4.0%	9.9%	27.8%	28.8%	27.9%	5.5%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Grade 5 - Economically Disadvantaged

		ELA					Mathematics				
	Levels	**1**	**2**	**3**	**4**	**5**	**1**	**2**	**3**	**4**	**5**
Free/Reduced Price Lunch											
	School	2.5%	17.5%	42.5%	37.5%	0.0%	5.0%	35.0%	35.0%	22.5%	2.5%
	District	2.5%	17.5%	42.5%	37.5%	0.0%	5.0%	35.0%	35.0%	22.5%	2.5%
	State	20.5%	28.3%	28.2%	22.1%	1.0%	20.3%	38.5%	25.7%	14.3%	1.3%
Not Eligible	**School**	5.3%	12.8%	26.1%	52.1%	3.7%	1.1%	15.4%	28.7%	45.2%	9.6%
	District	5.3%	12.8%	26.1%	52.1%	3.7%	1.1%	15.4%	28.7%	45.2%	9.6%
	State	5.7%	13.9%	26.3%	47.9%	6.2%	6.1%	20.5%	27.9%	36.6%	8.9%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics)

	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	23,941	11,772	12,169	21,030	*	1,999	721	*	*	*
	54.0%	51.4%	56.9%	53.6%	*	55.5%	60.1%	*	*	*
District	67,132	31,777	35,355	58,292	*	5,399	2,926	*	*	*
	55.4%	50.7%	60.5%	55.6%	*	52.9%	57.4%	*	*	*
State	34,436,002	16,858,614	17,577,388	16,969,179	4,918,362	9,218,001	1,955,684	36,079	87,750	1,250,947
	50.0%	48.0%	52.0%	52.0%	44.2%	48.6%	56.8%	52.1%	51.0%	50.2%

MEAN ELA GROWTH PERCENTILE - IAR (Demographics Continued)

	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	3,285	2,200	2,005	4,437	*	*	*	*
	46.3%	47.8%	46.6%	54.1%	*	*	*	*
District	10,876	6,170	2,617	10,288	*	*	*	*
	52.3%	51.4%	46.7%	55.0%	*	*	*	*
State	5,320,447	4,251,841	3,610,517	16,700,374	561,126	4,217	135,773	227,060
	44.8%	44.0%	47.5%	47.4%	45.0%	46.3%	45.0%	51.8%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics)

	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	26,230	13,536	12,694	23,145	*	2,118	768	*	*	*
	59.1%	58.9%	59.3%	59.0%	*	57.2%	64.0%	*	*	*
District	67,684	34,593	33,091	58,795	*	5,337	2,984	*	*	*
	55.8%	55.0%	56.6%	55.9%	*	51.8%	58.5%	*	*	*
State	34,398,237	17,447,932	16,950,305	16,648,245	4,973,451	9,429,512	1,993,616	36,792	85,698	1,230,923
	50.0%	49.8%	50.2%	51.2%	44.9%	49.6%	57.6%	53.0%	49.8%	49.6%

MEAN MATH GROWTH PERCENTILE - IAR (Demographics Continued)

	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	3,967	2,503	2,536	4,677	*	*	*	*
	55.1%	53.3%	57.6%	56.3%	*	*	*	*
District	11,003	6,229	3,124	10,183	*	*	*	*
	52.4%	51.1%	53.9%	54.5%	*	*	*	*
State	5,444,848	4,321,159	3,784,450	16,893,984	561,235	4,985	136,522	221,886
	46.1%	44.9%	48.9%	47.9%	45.1%	47.0%	45.7%	50.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Illinois Science Assessment (ISA)

The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are two performance levels for the ISA, Proficient and Not Proficient, with different threshold scores for each grade-level test.

Level 1 - Not Proficient
Level 2 - Proficient

Scale Score Needed to be Proficient (out of 200-400 Scale Score Range)
Grade 5 - 296
Grade 8 - 293
High School - 307

ISA PROFICIENCY (Demographics)

	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races
School	176	88	88	153	*	15	*	*	*	*
	76.9%	73.9%	80.0%	77.7%	*	71.4%	*	*	*	*
District	370	185	185	318	*	32	18	*	*	*
	72.4%	69.3%	75.8%	72.6%	*	68.1%	85.7%	*	*	*
State	207,539	105,167	102,372	124,742	15,550	42,091	16,042	252	465	8,397
	48.7%	48.5%	48.9%	61.4%	22.7%	36.2%	72.6%	55.8%	41.5%	53.3%

ISA PROFICIENCY (Demographics Continued)

	Children with Disabilities	Students with IEPs	English Learners	Low Income	Homeless	Migrant	Youth In Care	Military
School	24	14	10	26	*	*	*	*
	57.1%	50.0%	47.6%	65.0%	*	*	*	*
District	53	22	10	50	*	*	*	*
	54.6%	38.6%	40.0%	61.0%	*	*	*	*
State	17,956	9,888	6,160	68,351	1,784	10	405	1,364
	25.2%	17.5%	15.7%	33.2%	21.9%	14.7%	22.6%	50.5%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

CIVIL RIGHTS DATA COLLECTION - 2016-17 SCHOOL YEAR

Data from the Civil Rights Data Collection comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two-year delay.

ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on www.isbe.net. Current year data for chronic absenteeism can be found in the Students section of the Report Card. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

CRDC - IN-SCHOOL SUSPENSIONS	
School	0.5%
District	1.2%
State	5.3%

CRDC - OUT-OF-SCHOOL SUSPENSIONS	
School	0.3%
District	1.7%
State	4.5%

CRDC - EXPULSIONS	
School	0.0%
District	0.1%
State	0.2%

CRDC - SCHOOL-RELATED ARRESTS	
School	0.0%
District	0.0%
State	0.2%

CRDC - REFERRAL TO LAW ENFORCEMENT	
School	0.0%
District	0.1%
State	0.4%

CRDC - CHRONIC ABSENTEEISM	
School	0.5%
District	4.6%
State	16.5%

CRDC - INCIDENTS OF VIOLENCE	Rate of Incidents of Violence
School	1.5%
District	0.5%
State	2.2%

CRDC - INCIDENTS OF VIOLENCE - FIREARM AND HOMICIDE	Firearm	Homicide
School	No	No
Schools in the District with Incidents of Violence	0	0
Schools in the District with Incidents of Violence	17	5

Please note that at the school level, these metrics are displayed as a yes or no indicator. However, at the district and state level, these metrics are displayed as a count.

CRDC - NUMBER AND PERCENT ENROLLED IN PRESCHOOL	
School	0
	0.0%
District	16
	0.7%
State	82,056
	4.1%

CRDC - ADVANCED PLACEMENT COURSE WORK						
	ADVANCED PLACEMENT (AP) COURSE WORK		INTERNATIONAL BACCALAUREATE (IB) COURSE WORK		DUAL CREDIT COURSE WORK	
	Number	Percent	Number	Percent	Number	Percent
All						
School	0	0.0%	0	0.0%	0	0.0%
District	0	0.0%	0	0.0%	0	0.0%
State	125,291	6.2%	3,588	0.2%	50,567	2.5%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.