



ESSER Grant Information

In response to the COVID-19 pandemic, the United States Department of Education has released three grants for which local education agencies (K-12) can apply. These ESSER grants will provide school districts with emergency relief funds to address the impact COVID-19 has had on elementary and secondary schools. In response to the COVID-19 pandemic, the United States Department of Education has released three grants for which local education agencies can apply. These grants, known as ESSER I, ESSER II, and ESSER III, were authorized by the Coronavirus Aid, Relief, and Economic Security Act (CARES Act); the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA); and the American Rescue Plan (ARP).

	CARES ACT: ESSER I	CRRSA: ESSER II	ARP: ESSER III
Start Date	March 13, 2020	March 13, 2020	March 13, 2020
End Date	September 30, 2022	September 30, 2023	September 30, 2024
District 113A Allocation	\$242,683	\$1,049,361	\$2,355,577 Total \$471,115 Minimum on Student Learning
District 113A Uses	PPE, Remote Learning, Disinfectant, UV lighting,	Summer Learning Program '21 salaries, transportation, and materials, Exact Path, NWEA Assessment, RV rooftop Unit, Professional Development, ELA Comprehension Adoption, Staff Devices	Reading Horizons Curriculum, ECRA, Math Consumables, HVAC, improving facilities

The intent and purpose of ESSER I funding is to provide emergency relief funds to prevent, prepare for, and respond to the coronavirus. Allowable uses for the grant funds include; Coordinate emergency funding, Purchase cleaning supplies, Educational technology, Mental health supports, Supplementary learning, Transportation, Coordinated services for long term closures, Professional development, Learning (Required for ESSER III), Improving air quality, Improving facilities, Implementing public health acts, etc.

Safe Return to In-Person Instruction and Continuity of Services Plan

Section 2001(i) of the ARP Act requires an LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, within 30 days after receiving its allocation, a plan for the safe return to in person instruction and continuity of services. Prior to making the plan publicly available, the LEA must seek public comment on the plan and take such comments into consideration when developing the plan. The LEA must also create an ESSER use of Funds Plan within 90 days of receiving their ESSER Funds.

[ESSER III Return to In-Person Instruction & Continuity of Services Plan](#)

- The District Plan is linked above and can be found on the Return to Learning Website: <https://www.sd113a.org/return-to-school-21-22>
- Feedback to the plan is also available to be provided after reviewing our plan, at this [link](#) from our website.

ESSER III Use of Funds Plan

Under section 2001(f) of the ARP Act, an SEA is required to reserve ARP (ESSER III) funds for three State-level reservations for evidence-based activities and interventions that respond to students' social, emotional, mental health, and academic needs and address the disproportionate impact of COVID-19 on students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students. The plan must serve the following:

Learning Loss

The academic impact of lost instructional time. Not less than 5 percent of the State's grant must be reserved to carry out, directly or through subgrants or contracts, activities to address the academic impact of lost instructional time by supporting the implementation of evidence-based interventions.

Summer Enrichment

Not less than 1 percent of the State's grant must be reserved to carry out, directly or through subgrants or contracts, the implementation of evidence-based summer enrichment programs.

After-School Programs.

Not less than 1 percent of the State's grant must be reserved to carry out, directly or through subgrants or contracts, the implementation of evidence-based comprehensive after-school programs.

ESSER 3	
Total Budget	\$2,355,577
Learning (Minimum 20% on Learning)	\$553,112
Reading Horizons Curriculum, Intervention, Software, and Intensive Professional Development	\$333,000
Math Consumables K-5	\$70,000
ECRA	\$45,000
Instructional Supplies	\$25,211
Middle School Curricular Materials	\$23,115
Required Reserve- Learning Loss	\$40,562
Required Reserve- Summer Enrichment	\$8,112
Required Reserve- After-School Programs	\$8,112
Additional Expenditures (Central School)	\$1,802,465
Playground	\$175,000
Playground surfacing	\$100,260
HVAC- Addition	\$268,180
HVAC- Renovation	\$1,093,025
Environmental Contractor	\$166,000

ESSER III Public Comment

- Public Comment on the plan can be provided at this [link](#).

Feedback Opportunities for ESSER III

- Feedback Survey from Return to In-Person Plan
- Board of Education Meeting Presentation on 8/25/21
- Community Feedback available on website