



Illinois State Board of Education

100 North First Street, Springfield, Illinois 62777-0001
www.isbe.net

Darren Reisberg
Chair of the board

Dr. Carmen I. Ayala
State Superintendent of Education

07-016-113A-02
Lemont-Bromberek CSD 113A

April 27, 2020

Dear Superintendent:

The Individuals with Disabilities Education Act (IDEA), Section 616, requires all states to make determinations on the performance of their local districts with regard to the provision of special education and related services. The Illinois State Board of Education (ISBE) has reviewed the following data from the 2018-2019 school year. Based upon these data, ISBE has determined that your district has received the designation of **Meets Requirements** in implementing one or more of the following requirements of IDEA.

Please refer to the online document, *How the Illinois State Board of Education Made Local Determinations under Section 616 of the Individuals with Disabilities Education Act (IDEA) for the 2018-2019 School Year*, for further information. This document and other technical assistance resources are available on the LEA Determinations webpage: <https://www.isbe.net/Pages/Special-Education-LEA-Determinations.aspx>.

A determination of Meets Requirements requires no further action by your district.

Sincerely,

A handwritten signature in cursive script that reads "Barbara Moore".

Barbara Moore
Director of Special Education
Special Education Services

CC: State-Approved Director of Special Education

| State Performance Plan Indicator | Score | Determination |
|--|-------------|---------------------------|
| Indicator 4b: Significant discrepancy, by race/ethnicity in the rates of suspensions and expulsions greater than 10 days in a school year for children with IEPs; and policies, procedures and practices that contribute to the significant discrepancy. | 4.00 | Meets Requirements |
| Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services that is a result of inappropriate identification. | 4.00 | Meets Requirements |
| Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories that is a result of inappropriate identification. | 4.00 | Meets Requirements |
| Indicator 11: The percent of children with parental consent to evaluate, who were evaluated within the 60 school day timeline as defined by the Illinois School Code (105 ILCS 5/14-8.02). | 4.00 | Meets Requirements |
| Indicator 12: Percent of children referred by Part C prior to age 3, who were found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. | 4.00 | Meets Requirements |
| Indicator 13: Number of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will enable that student to meet the post-secondary goals. | N/A | N/A |
| Correction of Identified Noncompliance | 4.00 | Meets Requirements |
| IDEA Part B Audit Findings (A133 audit) | 4.00 | Meets Requirements |
| OVERALL DETERMINATION | 4.00 | Meets Requirements |