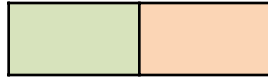


2023-2024 District 113A Assessment Schedule

Entity Requiring
Assessment



Assessment	Subject/s	Administration Time Frame			Grade Level									
		Fall	Winter	Spring	E C	K	1	2	3	4	5	6	7	8
ACCESS (Assessing Comprehension and Communication in English State-to-State): Standards-based, criterion referenced English language proficiency test designed to measure English language learners' social and academic proficiency in English. (1-4 hours)	Reading, Writing, Speaking, Listening (ELL Students Only)		Jan 17- March 5			X	X	X	X	X	X	X	X	X
AIMSweb Plus: nationally-normed, skills-based benchmark assessments and progress monitoring integrated into one application across reading and math domains	Reading, Math	Sept. 5 - 29	Jan. 9 - Feb. 2	May 1 - 23		X	X	X	X	X	X			
DLM (Dynamic Learning Maps): The Dynamic Learning Maps Alternate Assessment System assesses what students with the most significant cognitive disabilities know and can do in English language arts (ELA), mathematics, and science. The DLM system provides accessibility by design and is guided by the core belief that all students should have access to challenging grade-level content. (75-150 minutes)	English Language Arts, Math, Science			March 13 - May 8					X	X	X	X	X	X
ESGI (Educational Software for Guiding Instruction): One-on-one assessments for emergent and non-readers. (1 minute per probe)	Reading, Math	X	X	X		X								
FitnessGram®: A youth physical fitness assessment which assesses the five components of health-related fitness: Aerobic Capacity, Muscular Strength, Muscular Endurance, Flexibility, and Body Composition. (1-2 hours total)	Physical Education		X	X					X	X	X	X	X	X

2023-2024 District 113A Assessment Schedule

Assessment	Subject/s	Administration Time Frame			Grade Level									
		Fall	Winter	Spring	E C	K	1	2	3	4	5	6	7	8
<p>Illinois Science Assessment: State-mandated assessment based on the Illinois Learning Standards in science incorporating the Next Generation Science Standards. (1-2 hours)</p> <p>ISA is based on the Illinois Learning Standards in science incorporating the Next Generation Science Standards (NGSS).</p>	Science			March 1- April 30							X			X
<p>KIDS (Kindergarten Individual Development Survey): State-mandated assessment which provides a picture of a child’s developing strengths across multiple domains, including cognitive skills, language, social-emotional skills, approaches to learning and physical health. (1 hour per trimester)</p>	Identified Domains	Window: Oct. 5-19 40th day: Oct. 12				X								
<p>MAP (Measures of Academic Progress): An adaptive assessment used to measure a student’s progress and academic growth; compares and predicts student achievement and growth over time via normative and growth information. (1-3 hours per administration)</p>	Reading, Math	Aug. 28 - Sept 13	Jan. 9- Jan. 24	April 29 - May 10		X	X	X	X	X	X	X	X	X
<p>Illinois Assessment of Readiness for Grades 3-8 State-mandated instrument which assesses students' current performance and points the way to what students need to learn to be ready for the next grade level and, by high school graduation, for college and/or a career. (approximately 8hrs)</p>	ELA, Math			March 4- April 19					X	X	X	X	X	X

2023-2024 District 113A Assessment Schedule

Assessment	Subject/s	Administration Time Frame			Grade Level									
		Fall	Winter	Spring	E C	K	1	2	3	4	5	6	7	8
Panorama SEL Screener: Teacher perception survey for grades K-8 and student perception survey for grades 3-8.	Social Emotional	Sept. 18 - 22	Jan. 29 - Feb. 3	May 13 - 17		X	X	X	X	X	X	X	X	X
Performance Assessments: An assessment that requires students to perform a task that reflects learning. (<1 hour)	Fine Arts	X	X	X		X	X	X	X	X	X	X	X	X
PSAT 8/9: An assessment to provide early feedback on knowledge in areas that impact college and career readiness	Reading, Math, Writing, Language	Oct.												X
Specialized Assessments: Varies by individual student's needs. (time varies)	Per Students' IEPs	X	X	X		X	X	X	X	X	X	X	X	X
GOLD: An observational assessment tool which takes a snapshot of how a child is progressing in relation to 38 research-based objectives that include predictors of school success and are aligned with the Common Core State Standards, state early learning guidelines, and the Head Start Child Development and Early Learning Framework. (<1 hour per administration)	Selected Indicators	X	X	X	X									

Entity Requiring Assessment

District	State
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