

Oakwood School Parental Involvement Plan

We are committed to working together to provide the best education for your children. Please review our current Parental Involvement Plan. We encourage and need your input in making our school the best it can be. Thank you for staying involved in your child's education. If you have any questions, please call our school.

STATEMENT OF PURPOSE:

The faculty of Oakwood School is committed to providing a quality education for all students and to recognizing the essential role of parents and the value of their input.

Part I. GENERAL EXPECTATIONS

Oakwood School agrees to implement the following statutory requirements:

- Consistent with Section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of Section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parent understand.
- If the school-wide program plan for Title I, Part A, developed under Section 1114 (b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under Section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- a) that parents play an integral role in assisting their child's learning;*
- b) that parents are encouraged to be actively involved in their child's education at school;*

- c) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- d) *the carrying out of other activities, such as those described in Section 1118 of the ESEA.*

Part II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Oakwood School will take the following actions to involve parent in the joint development of its school parental involvement plan under Section 1118 of the ESEA:
 - Providing parents with a copy of the school-parent involvement plan via the student handbook, Meet and Greet event, Curriculum Night event and website articles before October 1.
 - Providing parents with opportunities to give input and suggestions for revision of the district or school plan through a variety of ways.
2. Oakwood School will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
 - Inviting parents to participate on the School Improvement Team.
 - Surveying parents at various events and at year's end.
3. Oakwood School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend by as many of the following methods as possible:
 - Mailing invitations and posting information on the school website.
 - Making phone calls to personally invite parents.
 - Offering refreshments.
 - Providing parents with materials and tools they can use at home to help their children.
 - Holding raffle drawings.
 - Providing child care as funds allow.
4. Oakwood School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels student are expected to meet by:
 - Holding parent-teacher conferences in the fall and spring of each year.
 - Making information available to parents at Curriculum Night.
 - Posting information on the District's website.

5. Oakwood School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
 - Holding parent-teacher conferences in the fall and spring of each year.
 - Scheduling conferences with parents as requested.
6. Oakwood School will provide each parent an individual student report about the performance of their child on the Measures of Academic Assessment (MAP) in the areas of math and reading by:
 - Sending MAP scores to parents in a timely manner.
 - Discussing assessment results at parent-teacher conferences.
7. Oakwood School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in Section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:
 - Notifying parents, via letter, if their teacher or paraprofessionals in their child's classroom are not highly qualified.
8. Oakwood School will provide assistance to parents of children served by the school as appropriate, in understanding topics by undertaking the actions described in this paragraph-
 - The state's academic content standards,
 - The state's student academic achievement standards,
 - The state and local academic assessments including alternate assessments,
 - The requirements of Part A,
 - How to monitor their child's progress, and
 - How to work with educators;
9. Oakwood School will provide materials and training to help parent work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
 - Posting articles, book titles and websites that will assist parents in helping their child.
 - Hosting Parent Teacher Organization information nights to inform parents on strategies and techniques to use with their child.
 - Host Title I parent night to teach parents how to effectively work with their child.
10. Oakwood School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Encouraging parent and teacher participation in the school improvement process.
 - Participating in scheduled school family activities.
 - Joining and supporting the school's Parent Teacher Organization.

11. Oakwood School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:
- Housing a "lending library" for parent use.
 - Hosting school/family events periodically throughout the year.
 - Providing parents with the opportunity to meet other parents at school sponsored gatherings.
12. Oakwood School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand by:
- Providing letters, notes, flyers and website information in parents' native language when possible.
 - When possible, offer interpreters to parents for translation of presentations at school programs and meetings.