## **SOCIAL STUDIES OVERVIEW GRADE: EIGHTH**

Lemont-Bromberek CSD 113A

What is the story an eighth grader is able to tell by the end of the year?
As citizens, we have roles and responsibilities in an increasingly interconnected world. Citizens, leaders, and institutions have roles and responsibilities that continue to evolve. We can analyze the social, political and human toll of war.

	a			
1 0				History
S		8		Constructing Essential
-	Institutions		-	Questions
1 0	Evaluate the powers and			Use questions generated
topic.	responsibilities of citizens,	businesses, and societies.		about individuals and
	political parties, interest			groups to analyze why they,
Ask essential and focusing	groups, and the media.		characteristics.	and the developments they
questions that will lead to				shaped, are seen as
independent research.	Analyze the nowers and		<b>Human-Environment</b>	historically significant.
-			Interaction	, ,
Evaluating Sources			Evaluate how cultural and	Perspectives
			economic decisions	Analyze how people's
			influence environments and	perspectives influenced
			the daily lives of people in	what information is
			both nearby and distant	available in the historical
organizing a researen plani	Double in a big on 8		places.	sources they created.
Determine and dibility of				sources ency ereacean
				Use other historical sources
_				to infer a plausible maker,
Ş.				date, place of origin, and
context.				intended audience for
				historical sources where this
3	and protect rights.			information is not easily
				identified.
claims, noting its limitations.				identined.
Communicating	, ,			Argumentation
Conclusions	settings.			Organize applicable
Construct explanations				evidence into a coherent
using reasoning, correct	Processes, Rules, and Laws			argument about the past.
sequence, examples, and	Develop procedures for			
details, while acknowledging	making decisions in historic			
their strengths and	and contemporary settings			
weaknesses.	(such as the school, civil			
	society, or local, state, or			
	questions that will lead to independent research.  Evaluating Sources Determine sources representing multiple points of view that will assist in organizing a research plan.  Determine credibility of sources based upon their origin, authority, and context.  Identify evidence from multiple sources to support claims, noting its limitations.  Communicating Conclusions Construct explanations using reasoning, correct sequence, examples, and details, while acknowledging their strengths and	Constructing Essential Questions Create essential questions to help guide inquiry about a topic.  Ask essential and focusing questions that will lead to independent research.  Evaluating Sources Determine sources representing multiple points of view that will assist in organizing a research plan.  Determine credibility of sources based upon their origin, authority, and context.  Identify evidence from multiple sources to support claims, noting its limitations.  Communicating Conclusions Construct explanations using reasoning, correct sequence, examples, and details, while acknowledging their strengths and  Civic and Political Institutions  Evaluate the powers and responsibilities of citizens, political parties, interest groups, and the media.  Analyze the powers and limits of governments, public officials, and bureaucracies at different levels in the United States and other countries.  Participation & Deliberation Compare the means by which individuals and groups change societies, promote the common good, and protect rights.  Critique deliberative processes used by a wide variety of groups in various settings.  Critique deliberative processes, Rules, and Laws Develop procedures for making decisions in historic and contemporary settings	Constructing Essential Questions Create essential questions to help guide inquiry about a topic.  Ask essential and focusing questions that will lead to independent research.  Evaluating Sources Determine sources representing multiple points of view that will assist in organizing a research plan.  Determine credibility of sources based upon their origin, authority, and context.  Identify evidence from multiple sources to support claims, noting its limitations.  Communicating Conclusions Construct explanations using reasoning, correct sequence, examples, and details, while acknowledging their strengths and weaknesses.  Civic and Political Institutions  Evaluate the powers and responsibilities of citizens, political parties, interest groups, and the media.  Analyze the powers and limits of governments, public officials, and bureaucracies at different levels in the United States and other countries.  Participation & Deliberation Compare the means by which individuals and groups change societies, promote the common good, and protect rights.  Critique deliberative processes used by a wide variety of groups in various settings.  Processes, Rules, and Laws Develop procedures for making decisions in historic and contemporary settings (such as the school, civil	Constructing Essential Questions Create essential questions to help guide inquiry about a topic.  Ask essential and focusing questions that will lead to independent research.  Evaluating Sources Determine sources representing multiple points of view that will assist in organizing a research plan.  Determine credibility of sources based upon their origin, authority, and context.  Identify evidence from multiple sources to support claims, noting its limitations.  Communicating Conclusions Construct explanations Universed to the media.  Communicating Conclusions Construct explanations using reasoning, correct sequence, examples, and details, while acknowledging their strengths and weaknesses.  Civic and Political Institutions  Evaluate the powers and responsibilities of citizens, political parties, interest groups, and the media.  Evaluate the powers and responsibilities of citizens, political parties, interest groups, and the media.  Analyze the powers and limits of governments, public officials, and bureaucracies at different levels in the United States and other countries.  Participation & Deliberation Compare the means by which individuals and groups change societies, promote the common good, and protect rights.  Critique deliberative processes used by a wide variety of groups in various settings.  Critique deliberative processes used by a wide variety of groups in various settings.  Processes, Rules, and Laws Develop procedures for making decisions in historic and contemporary settings (such as the school, civil

	Argumentation Critique the structure and credibility of arguments and explanations (self and others).  Taking Informed Action Assess individual and collective capacities to take action to address problems and identify potential outcomes.	national government).			
Unit Two Rights & Responsibilities  • Supreme Court Decisions • Civil Rights	Repeated from Unit One	Civic and Political Institutions Evaluate the powers and responsibilities of citizens, political parties, interest groups, and the media.  Participation and Deliberation Compare the means by which individuals and groups change societies, promote the common good, and protect rights.  Processes, Rules & Laws Develop procedures for making decisions in historic and contemporary settings (such as the school, civil society, or local, state, or national government).	Addressed in Unit One & Three	Human-Environment Interaction Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.	Change & Continuity Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.  Perspectives Analyze how people's perspectives influenced what information is available in the historical sources they created.  Analyze how people's perspectives influenced what information is in the sources they created. Use other historical sources to infer a plausible maker, date, place of origin, and intended audience for historical sources where this information is not easily identified.  Argumentation Organize evidence into a coherent argument.

Unit Three	Repeated from Unit One	Civic and Political	<b>Economic Decision Making</b>	Human-Environment	Change & Continuity
Conflicts (Causation &		Institutions	Evaluate alternative	Interaction	Use questions generated
Resolution)		Analyze the powers and	approaches or solutions to	Evaluate how cultural and	about individuals and
<ul> <li>Social</li> </ul>		limits of governments,	current economic issues in	economic decisions	groups to analyze why they,
<ul> <li>Political</li> </ul>		public officials, and	terms of benefits and costs	influence environments and	and the developments they
<ul> <li>Toll (Civilian,</li> </ul>		bureaucracies at different	for different groups and	the daily lives of people in	shaped, are seen as
Military,		levels in the United States	society as a whole.	both nearby and distant	historically significant.
Economic)		and other countries.		places.	
			Exchange & Markets		Perspectives
		Participation &	Explain how changes in	Spatial Patterns &	Analyze how people's
		Deliberation	supply and demand cause	Movements Evaluate the	perspectives influenced
		Critique deliberative	changes in prices and	influences of long-term	what information is
		processes used by a wide	quantities of goods and	human-induced	available in the historical
		variety of groups in various	services, labor, credit, and	environmental change on	sources they created.
		settings.	foreign currencies.	spatial patterns of conflict	
				and cooperation.	Analyze how people's
		Processes, Rules & Laws	The National and Global		perspectives influenced
		Develop procedures for	Economy	Global Interconnections	what information is
		making decisions in historic	Evaluate employment,	Analyze how the	available in the historical
		and contemporary settings	unemployment, inflation,	environmental	sources they created. Use
		(such as the school, civil	total production, income,	characteristics of places and	other historical sources to
		society, or local, state, or	and economic growth data	production of goods	infer a plausible maker, date,
		national government).	and how they affect different	influence patterns of world	place of origin, and intended
			groups.	trade.	audience for historical
					sources where this
			Financial Literacy		information is not easily
			Describe the connection		identified.
			between credit, credit		
			options, interest, and credit		Argumentation
			history.		Organize applicable
					evidence into a coherent
			Financial Literacy		argument about the past.
			Analyze the relationship		
			between financial risks and		
			protection, insurance, and		
			costs.		