## SOCIAL STUDIES OVERVIEW GRADE: SEVENTH

Lemont-Bromberek CSD 113A

## What is the story a seventh grader is able to tell by the end of the year?

Times and conditions impact the structure and functions of government. The government of the United States emerged and evolved over time. There is a balance of powers within the United States government. As citizens of the United States we have basic human rights, roles and responsibilities. Perspectives on conflicts and resolutions differ among individuals, groups and societies.

| Units of Study | Inquiry Skills   | Civics             | Economics   | Geography               | History   |
|----------------|--|--------------------|---|-------------------------|---|
| UNIT ONE       | Constructing Essential   | Civics & Political | Economic Decision Making                                      | Graphic Representations | Change & Continuity                                 |
|                | Constructing Essential Questions Create essential questions to help guide inquiry about a topic.  Ask essential and focusing questions that will lead to independent research.  Evaluating Sources Determine sources representing multiple points of view that will assist in organizing a research plan.  Determine credibility of sources based upon their origin, authority, and context. |                    |   |                         | v   |
|                | Identify evidence from multiple sources to support claims, noting its limitations.  Communicating Conclusions Construct explanations using reasoning, correct sequence, examples, and details, while acknowledging their strengths and   | pontical system.   | investment options (and associated risks), and income/wealth. |                         | arguments in secondary works across multiple media. |

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|---|---|----------|----------|-------------|
| weaknesses.                                       |   |          |          |             |
|   |   |          |          |             |
| Argumentation Critique the structure and          | 1 | ļ        | 1        |             |
| Critique the structure and                        | 1 |          |          |             |
| credibility of arguments and                      | 1 | <b>!</b> | 1        |             |
| explanations (self and others).                   | 1 |          |          |             |
| onicisj.  | 1 |          |          |             |
| Taking Informed Action                            | ĺ |          |          |             |
| Taking Informed Action Assess individual and      | ĺ |          |          |             |
| collective capacities to take                     | 1 |          |          |             |
| action to address problems and identify potential | 1 |          |          |             |
| and identify potential                            | ĺ |          |          |             |
| outcomes.   | 1 |          |          |             |
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| UNIT THREE Conflicts (Causation & Resolution)  • Expansion • Civil Unrest | Repeated from Unit One | Civic and Political Institutions Describe the roles of political, civil, and economic organizations in shaping people's lives.  Participation and Deliberation Compare the means by which individuals and groups change societies, promote the common good, and protect rights.  Processes, Rules and Laws Analyze the purposes, implementation, and consequences of public policies in historic and contemporary settings. | Exchange and Markets Describe the roles of institutions such as corporations, non-profits, and labor unions in a market economy.  The National & Global Economy Explain barriers to trade and how those barriers influence trade among nations.  Financial Literacy Identify how people choose to buy goods and services while still maintaining a budget based on income, taxes, savings, and fixed and variable expenses.  Explain the correlation between investors, investment options (and associated risks), and income/wealth. | Human-Environment Interaction Compare and contrast the cultural and environmental characteristics of different places or regions.  Spatial Patterns and Movement Explain how changes in transportation and communication influence the spatial connections among human settlements and affect the spread of ideas and culture  Global Interconnections Explain how global changes in population distribution patterns affect changes in land use. | Change & Continuity Analyze connections among events and developments in broader historical contexts.  Perspectives Analyze multiple factors that influenced the perspectives of people during different historical eras.  Historical Sources & Evidence Detect possible limitations in the historical record based on evidence collected from different kinds of historical sources.  Argumentation Compare the central historical arguments in secondary works across multiple media. |
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