

SOCIAL STUDIES OVERVIEW
GRADE: FOURTH
Lemont-Bromberek CSD 113A

What is the story a fourth grader is able to tell by the end of the year?

Movement and Innovation have and continue to shape our ever-changing state. By investigating the movement of people, resources, and information we can better understand how our state has changed over time. People come to Illinois for a variety of reasons. They shape Illinois and Illinois shapes them. The perspective of people in Illinois has changed over time and varies from place to place within our dynamic state. Illinois plays a vital role in our nation and beyond.

Units of Study	Inquiry Skills	Civics	Economics	Geography	History
UNIT ONE Illinois Today: Our Role Within the Nation	<p>Asking Questions Develop essential questions and explain the importance of the questions to self and others.</p> <p>Create supporting questions to help answer essential questions in an inquiry.</p> <p>Selecting Sources Determine sources representing multiple points of view that will assist in answering essential questions.</p> <p>Evaluating Sources Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.</p> <p>Constructing Arguments and Explanations Develop claims using evidence from multiple sources to answer essential questions.</p> <p>Construct and critique</p>	<p>Civic & Political Institutions Distinguish the responsibilities and powers of government officials at the local, state, and national levels.</p> <p>Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate.</p> <p>Participation & Deliberation Identify core civic virtues (such as honesty, mutual respect, cooperation, and attentiveness to multiple perspectives) and democratic principles (such as equality, freedom, liberty, respect for individual rights) that guide our state and nation.</p> <p>Processes, Rules, and Laws Explain how rules and laws change society and how people change rules and</p>	<p>Exchange & Markets</p> <p>Describe how goods and services are produced using human, natural, and capital resources (e.g., tools and machines).</p> <p>Explain that income can be saved, spent on goods and services, or used to pay taxes.</p>	<p>Geographic Representations Construct and interpret maps of our state and nation using various media.</p> <p>Human-Environmental Interaction Analyze how the cultural and environmental characteristics of places in Illinois change over time.</p>	<p>Causation & Argumentation Explain probable causes and effects of events and developments in Illinois history.</p>

	<p>arguments and explanations using reasoning, examples, and details from multiple sources.</p> <p>Taking Informed Action Use listening, consensus-building, and voting procedures to decide on and take action in their classroom and school.</p>	laws in Illinois.			
<p>Unit Two The Innovators and Innovations That Have Shaped Illinois Over Time</p>	Repeated from Unit One	<p>Processes, Rules, and Laws Explain how rules and laws change society and how people change rules and laws in Illinois.</p>	<p>Exchange & Markets Describe how goods and services are produced using human, natural, and capital resources (e.g., tools and machines).</p> <p>Economic Decision Making Analyze how spending choices are influenced by price as well as many other factors (e.g., advertising, peer pressure, options).</p>	<p>Geographical Representations Construct and interpret maps of our state and nation using various media.</p> <p>Hunan Population: Spatial Patterns & Movement Describe some of the current movements of goods, people, jobs, or information to, from, or within Illinois, and explain reasons for the movements.</p>	<p>Historical Sources & Evidence Using artifacts and primary sources, investigate how individuals contributed to the founding and development of Illinois.</p> <p>Causation & Argumentation Explain probable causes and effects of events and developments in Illinois history.</p>
<p>Unit Three Movement of People, Resources, and Ideas Over Time</p>	Repeated from Unit One	<p>Participation & Deliberation Identify core civic virtues (such as honesty, mutual respect, cooperation, and attentiveness to multiple perspectives) and democratic principles (such as equality, freedom, liberty, respect for individual rights) that guide our state and nation.</p>	Addressed in Units One & Two	<p>Geographical Representations Construct and interpret maps of our state and nation using various media.</p> <p>Human-Environment Interactions Analyze how the cultural and environmental characteristics of places</p>	<p>Perspectives Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.</p> <p>Historical Sources & Evidence Using artifacts and primary sources, investigate how individuals contributed to</p>

				<p>change over time.</p> <p>Human Populations: Spatial Patterns & Movements</p> <p>Describe some of the current movements of goods, people, jobs, or information to, from, or within Illinois, and explain reasons for the movements.</p>	<p>the founding and development of a Nation.</p> <p>Causation & Argumentation</p> <p>Explain probable causes and effects of events and developments in history.</p>
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