SOCIAL STUDIES OVERVIEW GRADE: THIRD

Lemont-Bromberek CSD 113A

What is the story a	third arador i	ic able to tell	hy the end	f the year?
what is the story a	ınıra araaer ı	s abie to teii i	ov ine ena c	n ine vear?

People live in diverse communities. Communities are located in different environments. Our way of life is influenced by where we live. People change communities and communities change people. Communities change over time. People have the potential to better their communities. We can look for evidence of change within communities by thinking like historians.

Units of Study	ge over time. People have the potent Inquiry Skills	Civics	Economics	Geography	History
UNIT ONE	Asking Questions	Civic & Political	Exchange & Markets	Geographical	Thinking Historically
Chicago Now & Then	Develop essential questions	Institutions Describe ways	Compare the goods and	Representations Locate	Create and use a
Cincago Now & Then	and explain the importance	in which interactions among	services that people in the	major landforms and bodies	chronological sequence of
	of the questions to self and	families, workplaces,	local community produce	of water on a map or other	events.
	others.	voluntary organizations, and	and those that are produced	representation.	events.
	others.	government benefit	in other communities.	representation.	n
	Constant and the second second	communities.	in other communities.	V	Perspectives
	Create supporting questions	communices.	Comments and a state of the	Human-Environment	Describe how significant
	to help answer essential	For lain have seen of	Generate examples of the	Interaction Compare how	people, events, and
	questions in an inquiry.	Explain how groups of	goods and services that	people modify and adapt to	developments have shaped
		people make rules to create	governments provide.	the environment and culture	their own community and
	Selecting Sources	responsibilities and protect freedoms.		in our community to other	region.
	Determine sources	freedoms.	Describe the role of banks	places.	
	representing multiple points		and other financial		Historical Sources &
	of view that will assist in	Participation &	institutions in an economy.	Global Interconnections	Evidence
	answering essential	Deliberation Compare		Show how the consumption	Identify artifacts and
	questions.	procedures for making	Explain that when people	of products connects people	documents as either prima
		decisions in the classroom,	borrow, they receive	to distant places.	or secondary sources of
	Evaluating Sources Gather	school, and community.	something of value now and		historical data from which
	relevant information and		agree to repay the lender		historical accounts are
	distinguish among fact and	Describe how people have	over time.		constructed.
	opinion to determine	tried to improve their			
	credibility of multiple	communities over time.			
	sources.				
	Constructing Arguments				
	and Explanations				
	Develop claims using				
	evidence from multiple				
	sources to answer essential				
	questions.				
	4-10000				
	Construct and criticus				
	Construct and critique				
	arguments and explanations				
	using reasoning, examples,				
	and details from multiple	1			1

	Taking Informed Action Use listening, consensus- building, and voting procedures to decide on and take action in their classroom and school.				
Unit Two	Repeated from Unit One	Civic & Political Institutions Describe ways in which interactions among families, workplaces, voluntary organizations, and government benefit communities. Explain how groups of people make rules to create responsibilities and protect freedoms. Participation & Deliberation Describe how people have tried to improve their communities over time.	Exchange & Markets Compare the goods and services that people in the local community produce and those that are produced in other communities.	Geographic Representations Locate major landforms and bodies of water on a map or other representation. Human-Environment Interactions Compare how people modify and adapt to the environment and culture in our community to other places. Global Interconnections Show how the consumption of products connects people to distant places.	Perspectives Describe how significant people, events, and developments have shaped their own community and region. Historical Sources & Evidence Identify artifacts and documents as either primary or secondary sources of historical data from which historical accounts are constructed.