

SOCIAL STUDIES OVERVIEW
GRADE: SECOND
Lemont-Bromberek CSD 113A

What is the story a second grader is able to tell by the end of the year?

Communities share commonalities and have differences. Our way of life is dependent upon the kind of community we live in. People come to our community from unique places. Citizens within communities have responsibilities. The choices we make, as citizens of a community, impact others in our community. Our community depends on other communities. Our community has changed over time. There are communities like ours in other parts of the world. We are alike and different in many ways.

Units of Study	Inquiry Skills	Civics	Economics	Geography	History
UNIT ONE Our Community Then & Now	<p>Asking Questions Create questions to help guide inquiry about a topic with guidance from adults and/or peers.</p> <p>Selecting Sources Explore facts from various sources that can be used to answer the developed questions.</p> <p>Gather information from one or two sources with guidance and support from adults and/or peers.</p> <p>Evaluating Sources Evaluate a source by distinguishing between fact and opinion.</p> <p>Thinking About Arguments and Explanations Ask and answer questions about arguments and explanations.</p> <p>Taking Informed Action Use listening, consensus-building, and voting</p>	<p>Civic and Political Institutions</p> <p>Explain what governments are and some of their functions (e.g., making and enforcing laws, protecting citizens, and collecting taxes).</p> <p>Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.</p>	<p>Economic Decision Making Demonstrate how our choices can affect ourselves and others in positive and negative ways.</p> <p>Exchange and Markets Explain the role of money in making exchange easier.</p> <p>Compare the goods and services that people in the local community produce and those that are produced in other communities.</p> <p>Explain that money can be saved or spent on goods and services.</p>	<p>Geographic Representations Construct and interpret maps and other graphic representations of both familiar and unfamiliar places.</p> <p>Place, Region, and Culture Identify some cultural and environmental characteristics of your community.</p> <p>Global Interconnections Explain how people in your community use local and distant environments to meet their daily needs.</p>	<p>Change & Continuity Summarize changes that have occurred in the local community over time.</p> <p>Perspectives Compare individuals and groups who have shaped a significant historical change.</p> <p>Historical Sources and Evidence Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.</p>

	procedures to decide on and take action.				
Unit Two Exploring a Community Like and Different Than Our Own: Investigating a “Sister City” in Another Part of the World	Repeated from Unit One	Civic and Political Institutions Explain what governments are and some of their functions (e.g., making and enforcing laws, protecting citizens, and collecting taxes). Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.	Economic Decision Making Demonstrate how our choices can affect ourselves and others in positive and negative ways. Exchange and Markets Explain the role of money in making exchange easier. Compare the goods and services that people in the local community produce and those that are produced in other communities. Explain that money can be saved or spent on goods and services.	Geographic Representations Construct and interpret maps and other graphic representations of both familiar and unfamiliar places. Place, Region, and Culture Identify some cultural and environmental characteristics of your community. Global Interconnections Explain how people in your community use local and distant environments to meet their daily needs.	Addressed in Unit One