

## Frequency Community Survey

### Community Member

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	5	50.0	100.0	100.0
Missing System	5	50.0		
Total	10	100.0		

### Community Business

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	4	40.0	100.0	100.0
Missing System	6	60.0		
Total	10	100.0		

### I have a home computer.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	10	100.0	100.0	100.0

### I have access to the internet.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	10	100.0	100.0	100.0

### I have students enrolled in K-12 schools.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid No	5	50.0	50.0	50.0

Yes	5	50.0	50.0	100.0
Total	10	100.0	100.0	

**I use a computer for work.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	9	90.0	100.0	100.0
Missing	System	1	10.0		
Total		10	100.0		

**I am aware of the district's technology vision.**

		Frequency	Percent
Missing	System	10	100.0

**I would support additional funding for technology use for learning.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	3	30.0	30.0	30.0
	Agree	3	30.0	30.0	60.0
	Strongly Agree	4	40.0	40.0	100.0
Total		10	100.0	100.0	

**Technology is critical to the learning experience of students.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	10.0	12.5	12.5
	Agree	2	20.0	25.0	37.5
	Strongly Agree	5	50.0	62.5	100.0
Total		8	80.0	100.0	
Missing	System	2	20.0		
Total		10	100.0		

**Of all the needs facing schools today, I would rank technology the highest.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	2	20.0	25.0	25.0
	Agree	5	50.0	62.5	87.5
	Strongly Agree	1	10.0	12.5	100.0
	Total	8	80.0	100.0	
Missing	System	2	20.0		
Total		10	100.0		

**I receive regular communication on technology's use in the schools.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	10.0	14.3	14.3
	Disagree	5	50.0	71.4	85.7
	Agree	1	10.0	14.3	100.0
	Total	7	70.0	100.0	
Missing	System	3	30.0		
Total		10	100.0		

**The communication helps my understanding of the results from technology use in schools.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	20.0	25.0	25.0
	Disagree	5	50.0	62.5	87.5
	Agree	1	10.0	12.5	100.0
	Total	8	80.0	100.0	
Missing	System	2	20.0		
Total		10	100.0		

**Technology planning: School Improvement Teams**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	9	90.0	90.0	90.0
School Improvement Teams	1	10.0	10.0	100.0
Total	10	100.0	100.0	

**Technology Planning: Feedback Teams**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10	100.0	100.0	100.0

**Technology Planning: Technology Planning Groups**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	9	90.0	90.0	90.0
Technology planning groups	1	10.0	10.0	100.0
Total	10	100.0	100.0	

**Technology Planning: Problem-Solving Teams**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10	100.0	100.0	100.0

**Technology Planning: Vision Events**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10	100.0	100.0	100.0

**Technology Planning: Evaluation Teams**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10	100.0	100.0	100.0

**Technology Planning: Goal Setting Events**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10	100.0	100.0	100.0

**Technology Planning: Communication Teams**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	9	90.0	90.0	90.0
Communication teams	1	10.0	10.0	100.0
Total	10	100.0	100.0	

**Technology Planning: Assessment Strategies**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10	100.0	100.0	100.0

**Technology Planning: Implementation Activities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	10	100.0	100.0	100.0

**Participate in tutoring**

	Frequency	Percent
Missing System	10	100.0

**Interest in tutoring**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Low Interest	2	20.0	50.0	50.0
	High Interest	2	20.0	50.0	100.0
	Total	4	40.0	100.0	
Missing	System	6	60.0		
Total		10	100.0		

**Participate in mini-grants**

		Frequency	Percent
Missing	System	10	100.0

**Interest in mini-grants**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Low Interest	1	10.0	25.0	25.0
	Some Interest	1	10.0	25.0	50.0
	High Interest	2	20.0	50.0	100.0
	Total	4	40.0	100.0	
Missing	System	6	60.0		
Total		10	100.0		

**Participate as teaching assistant**

		Frequency	Percent
Missing	System	10	100.0

**Interest in teaching assistance**

		Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	Low Interest	1	10.0	25.0	25.0
	High Interest	3	30.0	75.0	100.0
	Total	4	40.0	100.0	
Missing	System	6	60.0		
Total		10	100.0		

**Participate as guest speaker**

		Frequency	Percent
Missing	System	10	100.0

**Interest in being a guest speaker**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Low Interest	1	10.0	20.0	20.0
	Some Interest	2	20.0	40.0	60.0
	High Interest	2	20.0	40.0	100.0
	Total	5	50.0	100.0	
Missing	System	5	50.0		
Total		10	100.0		

**Participate in incentive programs**

		Frequency	Percent
Missing	System	10	100.0

**Interest in incentive programs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Low Interest	1	10.0	25.0	25.0
	Some Interest	2	20.0	50.0	75.0
	High Interest	1	10.0	25.0	100.0
	Total	4	40.0	100.0	

Missing	System	6	60.0	
Total		10	100.0	

**Participate as classroom volunteer**

	Frequency	Percent
Missing System	10	100.0

**Interest in being a classroom volunteer**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Low Interest	2	20.0	40.0	40.0
Some Interest	1	10.0	20.0	60.0
High Interest	2	20.0	40.0	100.0
Total	5	50.0	100.0	
Missing System	5	50.0		
Total	10	100.0		

**Participate by donating equipment/supplies**

	Frequency	Percent
Missing System	10	100.0

**Interest in donating equipment**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Low Interest	1	10.0	25.0	25.0
Some Interest	1	10.0	25.0	50.0
High Interest	2	20.0	50.0	100.0
Total	4	40.0	100.0	
Missing System	6	60.0		
Total	10	100.0		

**Participate in tech corps**

	Frequency	Percent
Missing System	10	100.0

**Interest in tech corps**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Low Interest	1	10.0	25.0	25.0
High Interest	3	30.0	75.0	100.0
Total	4	40.0	100.0	
Missing System	6	60.0		
Total	10	100.0		

**Participate by supporting specific education programs**

	Frequency	Percent
Missing System	10	100.0

**Interest in supporting specific education programs**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Low Interest	1	10.0	25.0	25.0
Some Interest	2	20.0	50.0	75.0
High Interest	1	10.0	25.0	100.0
Total	4	40.0	100.0	
Missing System	6	60.0		
Total	10	100.0		

**Respond to surveys**

	Frequency	Percent
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**Respond to surveys**

	Frequency	Percent
Missing System	10	100.0

**Interest in surveys**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Some Interest	2	20.0	50.0	50.0
High Interest	2	20.0	50.0	100.0
Total	4	40.0	100.0	
Missing System	6	60.0		
Total	10	100.0		

**Promote business/ed partnerships**

	Frequency	Percent
Missing System	10	100.0

**Interest in business/ed partnerships**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Low Interest	1	10.0	25.0	25.0
Some Interest	2	20.0	50.0	75.0
High Interest	1	10.0	25.0	100.0
Total	4	40.0	100.0	
Missing System	6	60.0		
Total	10	100.0		

**Give support for tax referendums/millage**

	Frequency	Percent
Missing System	10	100.0

**Interest in tax referendums**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Low Interest	1	10.0	25.0	25.0
	Some Interest	2	20.0	50.0	75.0
	High Interest	1	10.0	25.0	100.0
	Total	4	40.0	100.0	
Missing	System	6	60.0		
Total		10	100.0		

**Provide workshops to school staff**

		Frequency	Percent
Missing	System	10	100.0

**Interest in workshops for school staff**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Low Interest	1	10.0	25.0	25.0
	Some Interest	1	10.0	25.0	50.0
	High Interest	2	20.0	50.0	100.0
	Total	4	40.0	100.0	
Missing	System	6	60.0		
Total		10	100.0		

**Give input at at school forums/meetings**

		Frequency	Percent
Missing	System	10	100.0

**Interest in school forums**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Low Interest	1	10.0	25.0	25.0
	Some Interest	1	10.0	25.0	50.0
	High Interest	2	20.0	50.0	100.0
	Total	4	40.0	100.0	
Missing	System	6	60.0		
Total		10	100.0		

**Participate in school committees**

		Frequency	Percent
Missing	System	10	100.0

**Interest in school committees**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Low Interest	1	10.0	25.0	25.0
	Some Interest	1	10.0	25.0	50.0
	High Interest	2	20.0	50.0	100.0
	Total	4	40.0	100.0	
Missing	System	6	60.0		
Total		10	100.0		

**Participate in fund-raising**

		Frequency	Percent
Missing	System	10	100.0

**Interest in fund-raising**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Low Interest	2	20.0	50.0	50.0

	Some Interest	1	10.0	25.0	75.0
	High Interest	1	10.0	25.0	100.0
	Total	4	40.0	100.0	
Missing	System	6	60.0		
Total		10	100.0		

**Participate in public relations efforts**

	Frequency	Percent
Missing System	10	100.0

**Interest in public relations efforts**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Some Interest	3	30.0	75.0	75.0
	High Interest	1	10.0	25.0	100.0
	Total	4	40.0	100.0	
Missing	System	6	60.0		
Total		10	100.0		

**Identify new assessment strategies**

	Frequency	Percent
Missing System	10	100.0

**Interest in new assessment strategies**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Low Interest	2	20.0	50.0	50.0
	Some Interest	1	10.0	25.0	75.0
	High Interest	1	10.0	25.0	100.0
	Total	4	40.0	100.0	
Missing	System	6	60.0		

**Interest in new assessment strategies**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Low Interest	2	20.0	50.0	50.0
	Some Interest	1	10.0	25.0	75.0
	High Interest	1	10.0	25.0	100.0
	Total	4	40.0	100.0	
Missing	System	6	60.0		
Total		10	100.0		

**Building coalitions for education**

		Frequency	Percent
Missing	System	10	100.0

**Interest in coalitions for education**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Low Interest	1	10.0	25.0	25.0
	Some Interest	2	20.0	50.0	75.0
	High Interest	1	10.0	25.0	100.0
	Total	4	40.0	100.0	
Missing	System	6	60.0		
Total		10	100.0		

**Notes**

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Missing Value Handling	Definition of Missing	For each dependent variable in a table, user-defined missing values for the dependent and all grouping variables are treated as missing.	
	Cases Used	Cases used for each table have no missing values in any independent variable, and not all dependent variables have missing values.	
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### Case Summaries

	Best hopes for technology and learning in schools	Worst fears for technology and learning in schools	Mutual benefits received already for the community because of technology investments in K-12 schools	Mutual benefits would like to receive because of technology investments in K-12 schools	How know the school has been successful with technology efforts
1					
2					
3					
4					
5					
6					
7					

8					
9					
10	Hope technology will be used to compliment existing methods	Does not work, crashes, students will lose social, and penmanship skills	None that I am aware of	More/better communication between schools/district and parents	Hopefully by school communicating what is being done (by e-mail!) and parents gaining access to what is available