

Lemont-Bromberek Combined School District 113A

EDUCATIONAL PROGRAM PLAN

2014-2015 School Year



Lemont-Bromberek Combined School District 113A
Lemont, Illinois

BIRTH-TO-THREE

- ♦ Requests for evaluation of infants/toddlers will be reviewed by the District 113A Student Services Department and referred to Early Intervention.

PRE-KINDERGARTEN

- ♦ **Preschool Screening**

When concerns arise about a three to five year old child, the District conducts a standardized screening to assess the need for further diagnostic assessment. If need for a full evaluation of the student's learning is identified, the District conducts this evaluation and determines whether an educational disability impacts the child's learning. If so, an Individual Education Plan is developed to address the child's specific needs.

- ♦ **Walk-in Speech**

Students who have been identified as having a disability in the area of speech, with no additional areas of need, are often serviced through the district's walk-in speech program. Students enter the walk-in program via Early Intervention Transition or Pre-School Screening, which identify students who are in need of further assessment. Students identified for the walk-in speech program receive services according to their Individual Education Plans (IEPs).

- ♦ **Early Childhood Special Education**

This program serves students who have been identified as having a disability. Students typically enter the Early Childhood program via Early Intervention Transition or Pre-School Screening, which identify students in need of further assessment. Upon classification as a student with a disability, 3-5 year olds become eligible for a continuum of services including walk-in speech (see above), and a variety of preschool programming opportunities, according to the needs identified during the IEP process. The specific program is determined according to the student's needs.

ELEMENTARY PROGRAM: Kindergarten through Grade 5

Kindergarten

A half-day program will be provided for children who will be 5 years old on or before September 1st of the enrolled school year.

- ♦ **Primary (1-2)**

Primary classes use integrative approaches to help facilitate learning activities in a self-contained setting. Classes will be established on a heterogeneous basis. The academic program includes:

Mathematics

Phonics/Handwriting

Reading/Language Arts

Science/Safety^a/Health

Social Science

^aSafety Education in Grades 1-5: A minimum of 16 hours mandated during each school year, including Internet Safety; all grade levels include instruction about child sexual abuse prevention.

- ◆ **Illinois Mandate**

- ◆ **Intermediate (3-5)**

Intermediate classes use integrative approaches to help facilitate learning activities in a self-contained setting. Classes will be established on a heterogeneous basis. The academic program includes:

Mathematics^a

Reading/Language Arts

Science/Safety^b/Health

Social Science

^aAccelerated math courses for eligible students may be offered at River Valley.

^bSafety Education in Grades 1-5: A minimum of 16 hours mandated during each school year; all grade levels include instruction about child sexual abuse prevention.

- ◆ **Physical Education^a**

Grades 1-5 are scheduled for a daily physical education class with a physical education instructor.

Kindergarten students participate in physical education activities in the classroom.

^a Daily class as required by School Code

- ◆ **Fine Arts**

General Music

In grades K-5, the music curriculum will be provided by a certified music teacher.

Art

In grades K-5, a basic, modified art curriculum will be provided by classroom teachers.

Band: See Lemont Band Boosters link on website (www.sd113a.org) for after school options.

Choir: See Lemont Band Boosters link on website (www.sd113a.org) for after school options.

- ◆ **Abduction Avoidance**

In all grade levels, K-8, instruction about effective methods by which pupils may recognize the danger of and avoid abduction is provided. School staff and/or a Lemont police officer provide instruction on this topic.

- ◆ **Alcohol and Drug Education**

Instructional lessons, materials, services and activities will provide students with information and skills related to the prevention and avoidance of drug and substance abuse. In Grade 4, students participate in a drug prevention program presented by the Robert Crown Center for Health Education. In cooperation with the Lemont Police Department, the Drug Abuse Resistance Education (DARE) program is conducted in Grade 5.

- ◆ **Bilingual Education**

If a building has 20 or more English Language Learners with the same native language, a Transitional Bilingual Education (TBE) program with a bilingual teacher is required. Oakwood School and River Valley School offer TBE programs in Polish to eligible students on a part-time or full-time basis as required by Federal and State regulations.

- ◆ **Black History**

As part of the Grade 5 social studies curriculum, students study about events related to Black History. In each school, all grade levels focus on the contributions made by individual African-Americans to our country's history and development.

- ◆ **Illinois Mandate**

- ◆ **Bullying Prevention**

Students in Grades K-8 will be provided instruction in 1) impulse control; 2) goal setting; 3) problem solving; 4) empathy and diversity; 5) communication; 6) cooperation; 7) anger management; and 8) the relationship between drugs, alcohol and violence. The *Second Step* program provides the framework for instruction and supports the Illinois Social/Emotional Learning Standards for students. Specific lessons regarding bullying prevention are taught at all grade levels.

- ◆ **Bus Safety**

In addition to bus evacuation drills which are conducted by Transportation Department staff, students in all grade levels learn about safe practices related to bus transportation during physical education/safety classes.

- ◆ **Career Education**

Awareness and exploration of career opportunities will be provided through academic courses as part of the ongoing instructional process.

- ◆ **Character Education**

Each school conducts programs to support the building of character traits as a means of establishing and maintaining a positive school climate.

- ◆ **Child Sex Abuse Prevention**

Each school conducts

- ◆ **English as a Second Language**

Certified English as a Second Language teachers provide instructional services in a transitional program of instruction (TPI) for English Language Learners (ELLs). The program focuses on improving vocabulary, language usage and reading proficiency in standard American English.

- ◆ **Environmental Education**

Environmental education is stressed in all grade levels using developmentally appropriate concepts of conservation and the management of natural resources (reduce, reuse, recycle). In-depth instruction about the environment is offered within the Grade 5 science curriculum.

Extracurricular Activities

The District offers the following (dependent upon meeting minimum enrollment requirements): 5th Grade Intramurals and 5th Grade Service Club.

- ◆ **History of Women**

As part of the Grade 5 social studies curriculum, students study the history of women in America. Instruction shall address contributions made by individual women to help students understand the women's suffrage movement and its impact on our country's development.

- ◆ **Holocaust and Genocide Study**

As part of the Grade 5 social studies program, the study of World War II will highlight the Nazi atrocities to help students understand the commitment to never again permit the occurrence of another Holocaust.

- ◆ **Human Growth Education**

In Grade 5, the Robert Crown Center for Health Education will present a program for students who are beginning entry into adolescence. The programs will be presented separately for boys and girls and will discuss puberty,

◆ **Illinois Mandate**

reproductive anatomy, hygiene, proper diet, respect for others and pride in oneself. This program may be presented at school or at the health center during a field trip.

Instructional Technology

Technology will be integrated into the instructional program for all students from Early Childhood through 8th grade. Students will learn the appropriate technology applications for learning through direct instruction and curriculum integration.

◆ **Internet Safety**

Illinois statute requires that the age-appropriate units of instruction regarding internet safety be incorporated into current courses of study regularly taught in the district's schools. The topics included in District 113A's instructional program are: 1) Safe and responsible use of social networking websites, chat rooms, electronic mail, bulletin boards, instant messaging, and other means of communication on the Internet; 2) Recognizing, avoiding and reporting online solicitations of students, their classmates and their friends by sexual predators; 3) Risks of transmitting personal information on the Internet; 4) Recognizing and avoiding unsolicited or deceptive communications received online; 5) Recognizing and reporting online harassment and cyber-bullying; 6) Reporting illegal activities and communications on the Internet; and 7) Copyright laws on written materials, photographs, music and video.

Learning Center

Each school will provide library/media resources.

◆ **Multicultural Education**

Multicultural awareness will be addressed during units in language arts and social studies. In keeping with local Board of Education policies and state mandates, the instructional program will address relationships between individuals and groups of different ages, races, sexes, national origins, religions and socioeconomic backgrounds.

Parent Education

As needed, each school will provide parent education programs that address the needs of the parents in each individual school and focus on relevant issues encompassing family, school and community.

◆ **Patriotism and Representative Government**

American patriotism and the principles of representative government, including but not limited to, the following topics will be included in the instructional program: 1) freedom, justice and equality; 2) proper use and display of the American flag; 3) the Pledge of Allegiance; and 4) the voting process. In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17 (or an alternate day if September 17 falls on a Saturday, Sunday or holiday).

Positive Behavior System

Each school's Positive Behavior System offers a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, and classroom behavior support systems. The process focuses on improving the school's ability to teach and support positive behavior for all students. It includes school-wide procedures and processes intended for all students and all staff in all settings. The Positive Behavior System is not a program or a curriculum. The school sets expectations, teaches those expectations to students and requires the students to follow the expectations set forth. Students are then rewarded for following expectations. Data are collected so staff can continue to evaluate what is working and what needs improvement.

- ◆ **Illinois Mandate**

- ◆ **Safety Education**

Safety education for pupils in all grades will stress: transportation safety; safety in the home; safety in connection with recreational activities; safety in and around school buildings; and safety during emergency situations.

- ◆ **Sex Abuse Awareness and Prevention**

Public Act 97-1147, known as Erin's Law, requires Illinois school districts to provide age-appropriate sexual abuse and assault awareness and prevention education to the health curriculum for students in Pre-Kindergarten through Grade 12. The purpose of Erin's Law is to equip children with awareness of sexual abuse so that they report abuse, and ultimately, to reduce victimization. District 113A social workers and counselors collaborate with Guardian Angel Community Services, a local agency that specializes in age-appropriate sexual abuse awareness education, to provide this instruction for our students. No students shall be required to take or participate in any class or course on sex abuse if his or her parent/guardian submits a written objection to the Building Principal. Parents/guardians shall be given at least 5 days of notice before instruction on avoiding sex abuse begins. Refusal to take or participate in any such course or program shall not be reason for disciplinary action or academic penalty.

- ◆ **Special Education**

Educational services for eligible students with disabilities are provided in Kindergarten through Grade 5. These include a continuum of push-in and pull-out services provided by certified special education teachers.

Related services for pupils in the areas of social work, speech/language, health services, school psychology, occupational therapy, and physical therapy will be provided as needed on an individual basis, when such services are relevant to the student's educational program.

Students who have special needs that cannot be met in District special education programs may be served through the Southwest Cooperative, private placement, or home/hospital instruction, according to their individual needs.

Technology Support Services

Each classroom has access to computers, telephones, video services and projection for instructional purposes.

Title I Services

Schools that qualify for Title I services will provide programs to develop reading and/or mathematics skills for identified students.

- ◆ **Violence Prevention**

Students in Grades K-8 will be provided instruction in 1) impulse control; 2) goal setting; 3) problem solving; 4) empathy and diversity; 5) communication; 6) cooperation; 7) anger management; and 8) the relationship between drugs, alcohol and violence. The *Second Step* program provides the framework for instruction and supports the Illinois Social/Emotional Learning Standards for students. Specific lessons regarding bullying prevention are taught at all grade levels.

Middle School Program: Grades 6-8

◆ **Core Academics (6-8)**

Students will be provided instruction related to these fundamental areas of learning:

Literature/Language Arts

Mathematics^a

Science/Safety^b

Social Studies/U.S. History

^aAccelerated math courses for eligible students may be offered at Old Quarry or Lemont High School.

^bSafety Education in Grades 6-8: A minimum of 16 hours mandated during each school year, including Internet Safety; all grade levels include instruction about child sexual abuse prevention.

◆ **Physical Education^a**

Grades 6-8 are scheduled for a daily physical education class with a physical education instructor.

^aDaily class as required by School Code

Encore Courses

◆ Art, General Music, Health

Grade 6: Nine weeks of instruction per year (Art, General Music, Health^{a,b}, Literature Lab)

Grades 7 and 8: Six weeks of instruction per year (Art, General Music, Health^{a,b}, Literature Lab, Mathematics Lab, Writing Lab)

^aSafety Education in Grades 5-8: A minimum of 16 hours during each school year.

^bThe District's health education program in Grade 8 includes instruction in prevention, transmission and spread of AIDS; all grade levels include instruction about child sexual abuse prevention.

Performing Arts

Band: See Lemont Band Boosters link on website (www.sd113a.org) for after school options.

Choir: See Lemont Band Boosters link on website (www.sd113a.org) for after school options.

- ◆ **Illinois Mandate**

- ◆ **Abduction Avoidance**

In all grade levels, K-8, instruction about effective methods by which pupils may recognize the danger of and avoid abduction is provided. School staff and/or a Lemont police officer provide instruction on this topic.

Advisory

In Grade 6, the students focus on character education and the *Second Step* program (see Violence Prevention) during the advisory period.

- ◆ **Alcohol and Drug Education**

Instructional lessons, materials, services, and activities will provide students with information and skills related to the prevention and avoidance of drug and substance abuse. Such instruction will occur within the health curriculum as well as during interdisciplinary units, advisory and special programs (e.g., Spring Fling, Red Ribbon Rally).

- ◆ **Bilingual Education**

If a building has 20 or more English Language Learners with the same native language, a Transitional Bilingual Education (TBE) program with a bilingual teacher is required. Currently, Old Quarry does not meet this criterion in any one language.

- ◆ **Black History**

As part of the Grade 8 social studies curriculum, students study about events related to Black History. In each school, all grade levels focus on the contributions made by individual African-Americans to our country's history and development.

- ◆ **Bullying Prevention**

Students in Grades K-8 will be provided instruction in 1) impulse control; 2) goal setting; 3) problem solving; 4) empathy and diversity; 5) communication; 6) cooperation; 7) anger management; and 8) the relationship between drugs, alcohol and violence. The *Second Step* program provides the framework for instruction and supports the Illinois Social/Emotional Learning Standards for students. Specific lessons regarding bullying prevention are taught at all grade levels.

- ◆ **Bus Safety**

In addition to bus evacuation drills which are conducted by Transportation Department staff, students in all grade levels learn about safe practices related to bus transportation during homeroom, health or physical education classes.

- ◆ **Career Education**

Awareness and exploration of career opportunities will be provided through academic courses as part of the ongoing instructional process.

- ◆ **Character Education**

Each school conducts programs to support the building of character traits as a means of establishing and maintaining a positive school climate.

- ◆ **Child Sex Abuse Prevention**

Each school conducts programs

- ◆ **Illinois Mandate**

- ◆ **Congressional Medal of Honor**

The significance of the Congressional Medal of Honor will be studied in the Grade 7 social studies curriculum.

- ◆ **English as a Second Language**

Certified English as a Second Language teachers provide instructional services in a transitional program of instruction (TPI) for English Language Learners (ELLs). The program focuses on improving vocabulary, language usage and reading proficiency in standard American English.

- ◆ **Environmental Education**

Environmental education is stressed in all grade levels using developmentally appropriate concepts of conservation and the management of natural resources (reduce, reuse, recycle). In-depth instruction about the environment is offered within the Grade 8 science curriculum.

Extracurricular Activities

The District offers the following extracurricular activities (dependent upon meeting minimum enrollment requirements): Art Club, Basketball (Boys and Girls), Cheerleading, Chess, Cross Country (Boys and Girls), Dance Team, Drama Club, Literature Club, Mathletes, National Junior Honor Society, Newspaper Club, Scholastic Bowl, Science Club, Sign Language Club, Soccer (Boys and Girls), Softball (Girls), Student Council, Swimming (Boys and Girls), Track (Boys and Girls), and Volleyball (Boys and Girls). An after school band and choir program will be offered through the Lemont Band Boosters.

- ◆ **History of Women**

As part of the Grade 8 social studies curriculum, students study the history of women in America. Instruction shall address contributions made by individual women to help students understand the women's suffrage movement and its impact on our country's development.

- ◆ **Holocaust and Genocide Study**

As part of the Grade 8 social studies program, the study of World War II will highlight the Nazi atrocities to help students understand the commitment to never again permit the occurrence of another Holocaust. Such curriculum shall also include study of other acts of genocide across the globe, including but not limited to: the Armenian Genocide, the Famine-Genocide in Ukraine, the Pontian Greek Genocide and more recent atrocities in Cambodia, Bosnia, Rwanda and Sudan.

Homeroom

Homeroom topics will include Old Quarry's Four Rs program focusing on respect and responsibility. Other aspects of the Positive Behavior System, bullying prevention, safety topics and the *Second Step* violence prevention/conflict resolution program will also be discussed during the homeroom period.

Instructional Technology

Technology will be integrated into the instructional program for all students from Early Childhood through 8th grade. Students will learn the appropriate technology applications for learning through direct instruction and curriculum integration.

- ◆ **Illinois Mandate**

- ◆ **Internet Safety**

Illinois statute requires that the age-appropriate units of instruction regarding internet safety be incorporated into current courses of study regularly taught in the district's schools. The topics included in District 113A's instructional program are: 1) Safe and responsible use of social networking websites, chat rooms, electronic mail, bulletin boards, instant messaging, and other means of communication on the Internet; 2) Recognizing, avoiding and reporting online solicitations of students, their classmates and their friends by sexual predators; 3) Risks of transmitting personal information on the Internet; 4) Recognizing and avoiding unsolicited or deceptive communications received online; 5) Recognizing and reporting online harassment and cyber-bullying; 6) Reporting illegal activities and communications on the Internet; and 7) Copyright laws on written materials, photographs, music and video.

Learning Center

Each school will provide library/media resources.

- ◆ **Multicultural Education**

Multicultural awareness will be addressed during units in language arts and social studies. In keeping with local Board of Education policies and state mandates, the instructional program will address relationships between individuals and groups of different ages, races, sexes, national origins, religions and socioeconomic backgrounds.

Parent Education

As needed, each school will provide parent education programs that address the needs of the parents in each individual school and focus on relevant issues encompassing family, school and community.

- ◆ **Patriotism and Representative Government**

American patriotism and the principles of representative government, including but not limited to, the following topics will be included in the instructional program: 1) freedom, justice and equality; 2) proper use and display of the American flag; 3) the Pledge of Allegiance; and 4) the voting process. Students will be required to pass an examination about such subjects, including the United States and Illinois Constitutions, prior to graduation. In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17 (or an alternate day if September 17 falls on a Saturday, Sunday or holiday).

Positive Behavior System: 4Rs

Each school's Positive Behavior System offers a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, and classroom behavior support systems. The process focuses on improving the school's ability to teach and support positive self-regulating behavior for all students. It includes school-wide procedures and processes intended for all students and all staff in all settings. The Positive Behavior System is not a program or a curriculum. The school sets expectations, teaches those expectations to students and requires the students to follow the expectations set forth. Students are then rewarded for following expectations. Data is collected so staff can continue to evaluate what is working and what needs improvement.

- ◆ **Safety Education**

Safety education for pupils in all grades will stress: transportation safety; safety in the home; safety in connection with recreational activities; safety in and around school buildings; and safety during emergency situations. Public Act 07-0714 requires that CPR instruction for students in Grades 6-8 be included in safety education at school. Instruction in how to use an AED by watching a training video is also a requirement for Grades 6-8.

- ◆ **Illinois Mandate**

- ◆ **Sex Abuse Awareness and Prevention**

Public Act 97-1147, known as Erin's Law, requires Illinois school districts to provide age-appropriate sexual abuse and assault awareness and prevention education to the health curriculum for students in Pre-Kindergarten through Grade 12. The purpose of Erin's Law is to equip children with awareness of sexual abuse so that they report abuse, and ultimately, to reduce victimization. District 113A social workers and counselors collaborate with Guardian Angel Community Services, a local agency that specializes in age-appropriate sexual abuse awareness education, to provide this instruction for our students. Teen dating violence is also a required topic for our middle school students. No students shall be required to take or participate in any class or course on sex abuse if his or her parent/guardian submits a written objection to the Building Principal. Parents/guardians shall be given at least 5 days of notice before instruction on avoiding sex abuse begins. Refusal to take or participate in any such course or program shall not be reason for disciplinary action or academic penalty.

- ◆ **Special Education**

Educational services for eligible students with disabilities are provided in Grades 5-8. These include a continuum of push-in and pull-out services provided by certified special education teachers.

Related services in the areas of social work, speech/language, health services, school psychology, occupational therapy, and physical therapy will be provided as needed on an individual basis, when such services are relevant to the student's educational program.

Students who have special needs that cannot be met in District special education programs may be served through the Southwest Cooperative, private placement, or home/hospital instruction, according to their individual needs.

- ◆ **Steroid Abuse Prevention**

As part of the health education program in Grade 7, instruction will be devoted to the prevention of abuse of anabolic steroids, which pose a serious health hazard to performance and/or physical development. This topic will also be addressed by the coaches of all interscholastic sports.

Technology Support Services

Each classroom has access to computers, telephones, video services and projection for instructional purposes.

Title I Services

Schools that qualify for Title I services will provide programs to develop reading and/or mathematics skills for identified students.

- ◆ **United States History**

Instruction in United States History will stress: 1) the principles of representative government; 2) the constitutions of the United States and Illinois; 3) the role of the United States in world affairs; 4) the role of labor unions; and 5) the role and contribution of ethnic groups including the African Americans, Polish, Lithuanians, Germans, Hungarians, Irish, Bohemians, Russians, Albanians, Italians, Czechs, Slovaks, French, Scots and Hispanics, in the history of this country and state.

- ◆ **Violence Prevention**

Students in Grades K-8 will be provided instruction in 1) impulse control; 2) goal setting; 3) problem solving; 4) empathy and diversity; 5) communication; 6) cooperation; 7) anger management; and 8) the relationship between drugs, alcohol and violence. The *Second Step* program provides the framework for instruction and supports the Illinois Social/Emotional Learning Standards for students. Specific lessons regarding bullying prevention are taught at all grade levels. Gang resistance education is also taught within the 7th grade health curriculum.