

## Behavior Intervention/Discipline Committee

### Minutes- February 24, 2021 - Old Quarry LRC

In attendance: Michelle Tosch, Stephanie Guglielmucci, Mary Kennedy, Colleen Porrit, Parents; Kevin Collins, Al Malley, Board members; Dr. Anthony McConnell, Superintendent; Doug Birk, Taylor DeSandre, Dani Diliberto, Debbie Hessert, Shirley Kleehammer, Kate Kwasny, Debby Lynch, Isaly Morgan, Steve Nendza, Joe Sweeney, and Susan Wulczyn, Staff members



1. **Call to order**- meeting was called to order at 6:05.
2. **Pledge of Allegiance**
3. **Review and approval of [February 24, 2020 meeting minutes](#)**- approved as written
4. **Comments from the Audience**- none
5. **Old Business**
  - a. **Review of recent changes to the Physical Restraint and Timeout regulations in Illinois**
    - i. [Permanent Regulations](#)- S Wulczyn
      1. In effect until June 30, 2021
      2. Defined timeout, isolated timeout, and physical restraint and when they are used
      3. Defined the annual training requirement including in-person for the physical restraint
    - ii. Impact on 113A- The District now utilizes CPI training rather than Menta, and staff at all three buildings are trained.
6. **New Business**
  - a. **Annual information- number of bullying incidents district-wide in 2019-2020**
    - i. Per last year's discussion of the reporting method for potential bullying incidents, more complete information was shared about incidents that were investigated and were not determined to be

bullying. There were ten total incidents that required investigation by the administration with the following results:

1. At OW- two harassment incidents resulting in parent meetings, peer mediation, and one class change
2. At RV- one intimidation resulting in a threat assessment and legal agreement, and one threat that led to a safety plan with social work intervention
3. At OQ- five verbal- resulting in student apologies and warnings plus one physical incident that led to a student apology

**b. Panorama social-emotional screener**

- i. A social worker from each building shared a PPT presentation
- ii. This platform's advantages over the previous screener include its ability to capture student self-reports, adding to the richness of our social-emotional data, and the ability to track students' progress over time.
- iii. Panorama offers a plethora of strategies in its "Playbook" to target Tier 1 classroom interventions that can be used easily by classroom teachers.
- iv. The District's next steps include analyzing the data, deciding on how to report out to parents, and re-administration of the screener in March.

**7. Other Items from Members- None**

**8. Adjournment- at 5:37**