

Behavior Intervention/Discipline Committee

Minutes to the February 21, 2018 meeting

Present: Stephanie Guglielmucci, Cindy Mrotek, Bob Ognar, Michelle Tasch, and Sheila Trznadel, Parents; Al Malley, Board member; Carolyn Beil, Johnny Billingsley, Doug Birk, Debbie Hessert, Shirley Kleehammer, Joanne Policht, Becca Taylor, Debbie Zaremski, and Susan Wulczyn, staff members



- 1. Call to order** - at 5:13 PM
- 2. Pledge of Allegiance**
- 3. Review and approval of November 14, 2017 meeting minutes** - approved as written
- 4. Comments from the Audience**- none
- 5. Action Items**
 - a. Mission and charge statement**
 - i. Review [Draft Mission and Charge Statement](#)**
 1. A question was raised about whether to place a cap on membership; it was decided that this could be revisited if too many people attend. For now, no cap will be implemented.
 2. After review and amendment by members, the Mission and Charge Statement was adopted.
 - ii. Recommendation for adoption by the Board of Education-**
Adoption by the Board of Education is not necessary; this statement will be filed by the Superintendent's secretary.
 - b. Update on the use of SWIS (School-wide information system) data at each school**
 - i. Oakwood- Infractions are recorded as they occur and reviewed every six weeks. Bus and bathroom are most prevalent areas; staff added hallway behavior as a focus.
 - ii. River Valley- Analysis of the Office Discipline referrals are performed by the social worker and shared with administration.
 - iii. Old Quarry- Patterns of infractions inform service provision; this is useful information.

- iv. A parent shared a behavioral concern that will be addressed outside this committee.

c. Update on the work of our PBIS (Positive Behavior Interventions and Supports) committees

- i. Oakwood- The system includes a focus on hallway behavior; “paws” are distributed and random drawings occur for prizes. Cool tools round out the program.
- ii. River Valley- Students were exposed to “stations” where all students and staff learned the same behavioral expectations in five areas. There are efforts to develop a universal behavior system for all classrooms.
- iii. A parent mentioned use of the “Good Behavior Game” at her District’s schools.
- iv. Old Quarry- The focus is on the core values of community, justice, kindness, and growth. There are monthly prizes, raffles and access to trips for students who meet the criteria.

d. Future goal to create a more informational “Response to Bullying” page on the District website

- i. Carolyn Beil and Susan Wulczyn will develop a comprehensive page regarding bullying prevention and response for our District’s website. Interested parents or staff may volunteer by communicating their interest to Carolyn or Susan.

6. Other Items from Members- none

7. Adjournment- at 6:08