Knowledge Sequence

CKLA teaches new concepts and content every few weeks, consistently linking to previously acquired understanding. This chart illustrates two examples of how students who study CKLA in Grades K–2 will continue to build coherent, sequenced background knowledge in Grades 3–5.

| Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
|---------------------------------------|---|---|---|--|---------------------------------|
| Nursery Rhymes and Fables | Fables and Stories | Fairy Tales and Tall Tales | Classic Tales: 1The Wind in e the Willows | Personal Narratives | Personal Narratives |
| The Five Senses | The Human Body | Early Asian Civilizations | Animal Classification | Empires in the Middle Ages | Early American Civilizations |
| Stories | Different Lands, Similar Stories | The Ancient Greek Civilization | The Human Body: Systems and Senses | Poetry | Poetry |
| Plants | Early World Civilizations | Greek Myths | The Ancient Roman Civilization | Eureka! Student Inventor | Adventures of Don Quixote |
| Farms | Early American Civilizations | The War of 1812 | Light and Sound | Geology | The Renaissance |
| Native Americans | Astronomy | Cycles in Nature | The Viking Age | Contemporary Fiction with excerpts from <i>The</i> House on Mango Street | The Reformation |
| Kings and Queens | TiThe History of the Earth | Westward Expansion | Astronomy: Our Solar System and Beyond | American Revolution | A Midsummer Night's Dream |
| Seasons and Weather | The History of the Earth | Insects | Native Americans: Regions and Cultures | Treasure Island | Native Americans |
| Columbus and the Pilgrims | Fairy Tales | The U.S. Civil War | Early Explorations of North America | | Chemical Matter |
| Colonial Towns and Townspeople | A New Nation: American Independence | Human Body: Building Blocks and Nutrition | Colonial America | | |
| Taking Care ofe the Earth | Frontier Explorers | Immigration | Ecology | | |
| Presidents and American Symbols | | Fighting for a Cause | | | |